



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KUKKE SHRI SUBRAHMANYESHWARA COLLEGE
Name of the head of the Institution	Udaya Kumar K
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08257281253
Mobile no.	9449387036
Registered Email	kss_principal@yahoo.co.in
Alternate Email	ksscollege1983@gmail.com
Address	Kukke Shri Subrahmanyeshwara College, Subrahmanya , Subrahmanya Post, Kadaba Taluk, Dakshina Kannada, Pin-574238
City/Town	Subrahmanya
State/UT	Karnataka
Pincode	274238

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof. Balakrishna Pai P			
Phone no/Alternate Phone no.		08275281857			
Mobile no.		9449664132			
Registered Email		kss_principal@yahoo.co.in			
Alternate Email		dhanyaaur03@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ksscollege.org/pdf/IOAR/AOAR%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ksscollege.org/pdf/calender/2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.22	2015	14-Sep-2015	13-Sep-2020
2	B	2.22	2007	22-Dec-2007	21-Dec-2012
1	C++	65.75	2004	16-Sep-2004	13-Sep-2009
6. Date of Establishment of IQAC			23-Sep-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Intercollegiate Management Fest 'Prerana'	23-Dec-2019 8	80
Soft Skills	04-Jan-2020 6	120
Motivational Talk	04-Jan-2020 2	120
Industrial Visit to Mysore Silks,MYMUC Milk Fedaration, Mysore	18-Jan-2020 6	28
Interclass Management Fest 'Prerana'	20-Jan-2020 8	708
Bank Loan for Higher Education	28-Jan-2020 2	50
Tally Software	03-Feb-2020 4	80
Study visit to civil court Puttur	14-Feb-2020 1	20
Visit to Agricultural Farms	17-Feb-2020 6	110
Study visit to Rani Abbakka research Centre, B C Road, Bantwal	06-Mar-2020 6	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)National level Seminar/Workshop 2)Organised Intercollegiate, Inter class, PreUniversity Level management fest. 3)Infrastructure Development 4)Faculty Development programme 5)Pioneering camp for 2 days under Rovers and Rangers wing

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Purchase of Laptops	Completed
Fixation of rainwater	Completed
Painting of the College	Completed
Renovation of Principal Chamber	Completed
Flooring the college	Completed
Purchase of Scanner	Completed
Installing vidya Ganapathi	Completed
Reparing of Washrooms	Completed
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	07-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes, the institution has the partial management information system which is the most formal method of making
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available to the management, accurate and timely information which facilitates the institutional decision making process and operational functions to be carried out. As per the MIS every development of the college is communicated to the management. The information regarding the number of vacancies created during the year, the method followed to increase the strength of the students i.e. The admission drive, the strength for each program, introduction of new courses /subject/specialization, financial assistance for curricular and extra circular activities such as sports, games, drama, cultural, seminar workshops/ fests/N S S, Rovers Rangers, Youth Red Cross etc. will be initiated to the management through regular meetings with the correspondent. The attendance of teaching and nonteaching staff will be recorded mechanically ie. Bio Matrix machines are installed and information will be made available to management if asked for. CC Camaras were installed at required places and the movement of students, staffs are also recorded. The decision taken in the IQAC meeting will be intimated to the management and staff through departmental meetings. Apart from this monthly staff meetings are also convened and the general information regarding administration of the institution will be informed. Student's union meeting will be convened and the decision taken by IQAC and management will be informed to them. However, a fullfledged MIS with separate software with the computer, laptops, internet connection to record the attendance of students, staffs, college activities etc. are under the process due to the remoteness of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, our esteemed college has a mechanism for well-planned curriculum and implementation and its practical delivery. Since our institution is affiliated to Mangalore university and Re-accredited by NAAC, the curriculum prescribed by the university will be taught to students by using the various method of

teaching. The institution adopts holistic approach in planning and delivery of the curriculum in each program. The curriculum prescribed by the university is effectively implemented through a systematic teaching. The syllabus is flexible enough to cater to the changing requirements of the society. The course subjects are distributed among the teachers as per their specification. All the teachers will prepare teaching plan, time table, maintain work dairy. Regular class tests and internal assessment examinations are conducted effectively to assess the outcome of the process of teaching. The result of the test and internal assessments are recorded systematically. Progress reports are issued to the students which are to be duly signed by their parents. In order to make teaching, learning process more effective and interactive, systematic assignment work, project work is given to each student. On the basis of the performance of the students in the regular tests, they are categorized into advanced learners, slow learners. The advanced learners are given scope for more study. They will be provided with more books to be issued from the library, peer teaching facility etc. The slow learners are taken more attention for their further improvement. The teachers provide them with remedial coaching, bridge courses and extra classes According to the requirement of the present phenomena, we conduct internship; peer teaching industrial visits, field visits, and deputation of students to banks, co-operative societies and every department will focus on departmental social responsibility programs. Students are deputed to various colleges to participate in the seminars, workshops, competitions etc. They also will be motivated by deputing them to various NGO units which will render Yeoman Service. There are also interdepartmental programs; skill developments programs organized to develop communication skills among the students. Intra mural and intercollegiate Arts, Management fests are conducted for PUC and degree level students. There are many unique certificate courses introduced in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Numarical Ability and reasoning - Department of Commerce	NA	15/09/2020	20	Employ ability	Aptitude Development
Prakrit Language -Department of History	NA	14/08/2019	20	Creating Awareness on Prakrit Language	Language Learning Skill
Yoga- Department of Economics	NA	18/12/2019	20	Focus on Health and awareness	Development of individual Health
Basic Gramer, Dept English	NA	11/12/2019	10	Clarity in making specific sentence	Confidence in communicating with others
Spoken English- Departemnt of English	NA	29/01/2020	15	Clarity in Speaking to others	Confidence building

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	01/06/2019
BCom	Commerce	01/06/2019
BBA	Administration	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	176	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Journalism	12/01/2020	25
Food Nutrition	02/03/2020	56
Tulu Script	22/02/2020	29
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The students are the pillars of any institution. Welfare of the students will result in the progress of the institution. Having this in mind, the college gives scope for effective communication with students, parents and stakeholders. Every year the students are given the opportunity to express their

opinion regarding academic and non-academic improvements such as increasing qualitative books in the library , increase in the seating capacity , e-browsing facility etc. There was a demand from some students to avail more books. There was demand for opening of post-graduation course. High demand for opening National Cadet Corps units in the college .suggestions to increase ICT, project work. Some of the parents requested to do remedial classes. There were many non academic feedbacks such as parking facility, public address system, sports and games equipments, extension of ground ,water storage works, flooring, urinals and bathrooms, Gym, chairs to the auditorium ,fitting of extra fans ,napkin burners . The Alumni and parents have given opinion to host some tournaments in the college. After receiving all the academic and non academic feedbacks, the college has taken positive measures to meet all those demands. To be more practical the management and the principal, staff had collectively worked to have better upliftments. This year a number of books were purchased for central library and each department. Seating arrangements were facilitated, more computers purchased to avail e browsing facility and even Xerox machines also provided. Advanced learners, special learners are given more attention and they are issued more library books. The management and principal have tried valiant effort to introduce post-graduation courses in the college, But this matter is on the process in the legal level as our college comes under the endowment Act. There was plea for NCC unit. The college has made an effort to get the unit sanction to the college. The letters were sent and it was properly answered by the Madikeri Battlian as well as by the NCC headquarters Mangalore. The commanding officer and his team came for inspection to the college and our college has got permission to open the unit of hundred SD and SW in the next academic year. This year a couple of class rooms facilitated with ICT and projectors. More laptops were purchased in order to make teaching digital. As there was demand from the parents for remedial and coaching classes the lecturers have taken measures to take remedial classes. To see success in academic performance of the students certain non-academic consummation is taken care of, such as parking facilities are reformed and extended .Public address system equipment's were purchased and is in working condition. Sports and games equipment's are purchased and play grounds is extended, Gym improved. University level kabbaddi tournaments were hosted. New chairs were purchased, extra fans were fitted, coolers are purchased, repairing of water storage works have done. Every class rooms, auditorium, library warranda are renewed. Urinals newly built, Bathroom facilities improved Napkin burners are installed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	90	99	80
BBA	Management	60	15	14
BCom	Commerce	160	173	135
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2019	706	0	32	0	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	30	3	2	0	1

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, A mentor plays an important role in the life of students. Our institution is in the rural area of Dakshina Kannada district 95 of the students have rural background. They lack proper academic background and financial backup. Mentoring of students, thus, is an essential feature to render equitable service to all our students having varied background. This system has been introduced to establish a better and effective student –teacher relationship and guide the students in academic matters. The College has a good and healthy mentoring facility. The students are taken care of their academic health and other personal issues. Both boys and girls are given awareness with regard to their overall performances. Every class has a mentoring system. Each class is under the control of a mentor. He is assigned to monitor and guide students of their class, co-ordinate with the parents regarding the progress of the students. He will study the mental physical ability of each student. He will find out advanced learners, slow learners and special talents of the students. Advanced learners are encouraged to study more. Slow learners are provided with remedial coaching and extra classes are taken as a measure to improve their existing performance. Each mentor enhances the student's confidence and challenges them by setting higher goals, taking risks and ultimately guides them to achieve higher goals. Each mentor gives individual recognition and encouragement. Psychological support at the time of need or requirement. Routine advice on balancing of academic and career responsibilities. They lay foundation for the students to reach greater heights in their career and contribute to long-lasting personal and professional relationship. They try to inculcate human values among the students. Students are asked to meet the mentor for guidance and motivated them to take their mentors into confidence and discuss academic problems. The students are asked to meet the mentors when they are called for. The students should take prior permission of the mentor before they absent themselves from the classes. They have to submit a leave note for a period/day/days to the mentor. On the report of the mentor, economically backward students are given certain financial aids. Mentors play an important role in reducing the dropouts and migration ratio As per their future interests, career guidance programs are conducted and make them aware of future challenges.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
706	32	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2020	THARAKESHWARI U S	Associate Professor	Ph.D
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	1,3,5	19/11/2019	16/12/2019
BCom	BCM	1,3,5	06/11/2019	16/12/2019
BA	BAS	1,3,5	19/11/2019	16/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institution of Mangalore university, evaluation norms of the university are followed. The university has adopted major reform in evaluation process by introducing choice based semester system (CBSS) from 2019-2020 onwards. For the second and Final year students, Credit Based Semester Scheme has been continued. Our institution adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. As per the Mangalore university regulations, two internal assessment examinations are conducted and one assignment will be given. The marks allotted for internal exams are 30 in case of 150 marks subjects and 20 in case of 100 marks subjects. Under choice based semester system elective subjects were introduced for first 4 semesters. Each elective subject is of 50 marks and out of which 10 marks is allotted for internal assessment. Multiple choice/Internal choice questions will be asked for internal exams and written assignments/Seminars/internship are considered for assignment marks. Two internal exams and one assignment, all are 10 marks each. Marks will be awarded for all the written tests and assignments and the average marks of these three activities is taken as the assignment marks. To bring uniformity in evaluation in scripts by fresh recruits, the scripts are scrutinized by senior faculty randomly and anomalies are pointed out to them. More assignments are given to students for practice. The students will be informed the mistakes committed and guided to improve their performance in the next internal and external examinations. Each student is encouraged to give seminar in the class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the college at the beginning of each year after the Principal conducts meeting with IQAC, HOD's and coordinators, examination committee etc. A well-organized 'Calendar Committee' is formed. This committee consists of senior faculty members HOD's etc. They sit together and discuss the matter to be included in the calendar for the year. The IQAC will monitor the work of preparing the calendar of the college. It contains the following matters. 1)The list of members of governing body. 2)Brief history of the college 3)The college emblem and its meaning. 4)University Calendar 5)Fee Structure 6)Responsibility of the institution and students 7)Organizational Chart 8)List of members of IQAC 9)List of Teaching Non-Teaching staff with Phone Numbers 10)University regulations regarding

choice based and credit based semester system 11)List of certificate courses to be introduced in the academic year. 12)About College library 13)Forums for extension activities, such as NSS/YRC/Rovers Rangers/drama/cultural/ Sports Games/ Rotaract etc. 14)Details of free ships Scholarships 15)Dress Code for students 16)Code of Conduct for students-Do's and Don'ts 17)Calendar of events for 2019-2020 such as commencement of respective semesters, 1st and 2nd internal assessments examinations, experiments, orientation to freshers, dates of special events, sports day, college day etc,. 18)List of holidays, leave rules to students and leave note format. The main purpose of fixing the probable dates in advance is to enable the departments to plan for their own departmental programs and events. It also helps the students to plan their academic and extra-curricular activities. Semester examinations dates were decided by the University of Mangalore and intimated to the colleges which were incorporated in the academic calendar. This also helps the institution to conduct annual academic audit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ksscollege.org/pdf/IOAR/POC_Report.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAS	BA	History, Economics, Political Science, sociology, Optional English, European History, Asian History, Karnataka History, Tulunadu History, International relations, Public Administration, Theory and practice of Management	84	81	96.42
BCM	BCom	Strategic Mgt & Organisation Behaviour, Quantitative Techniques, Financial Accounting, Corporate Se	150	142	94.66

		cretoryship, Agricultural Marketing, Cost & Mgt Accounting, Business Tax ation,Financ ial Mgt, Auditing, Marketing, Business Law			
BBA	BBA	Principles of Management, Business Org anisation, Accounting, Business Environment & Enterpeneu reship,Manag erial Commun ication,Corp orate Governance, Business Ethics, Income Tax,Business Mathematics & Statistics, Cost Accounting, Export Management.	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ksscollege.org/pdf/IOAR/SSS_Analysis_Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

0	0	0	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	0	0
Presented papers	1	4	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Yoga Day	Youth Red Cross NSS, Humanities	2	87
Cleaning of Campus	YRC	2	41
World Environment Day	YRC and NSS	2	87
Impact of Drug abuse women protection Misuse of mobile Phones	YRC Police Station	2	87
Street Play on drug abuse afforestation save water etc	YRC	2	2
Talk on Geneva convention	YRC	2	77
Dengue drive day	YRC PHC	2	23
Special camp one day at Primary Health Centre	YRC PHC	2	59
Commodities to 16 flood victim families at Charmady Village	Student Council	2	4
National Pulse Polio program	YRC PHC	2	79
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rangers and Rovers	Scouts and Guides Panja Regions	First Aid	2	50
NSS	Grama Panchayath and Local NGOs	Swaccha Bharath Abhiyan	4	100
NSS	Primary Health Centre	Cleaning the PHC Campus	2	59
YRC	Primary Health Centre and Rotary Club	National Pulse Polio	2	79
YRC	NSS/Student Council	Donation of Fun and Commodities to 16 Flood victim families at Charmady Village	0	4
YRC	Primary Health Centre, Subrahmanya	Dengue Drive Day	2	23
YRC	Independent	Street Paly on Drug Abuse, Afforestation, Save Water etc	2	77
YRC	Independent	Cleaning the Campus	2	41
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
MOU	Prakrit Language	Bahubali Prakrit Vidhya Peeta Shravana Belagola	01/04/2019	31/03/2020	13
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anganavadi Subrahmanya	16/08/2019	To conduct Food And Nutrition course	30
KSOU	18/05/2020	DISTANCE EDUCATION	25
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	83715

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib	Fully	4.33	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	17903	1991819	295	47600	18198	2039419

Books						
Reference Books	633	191787	3	350	636	192137
e-Books	60000	5000	0	0	60000	5000
Journals	15	20400	0	0	15	20400
e-Journals	6000	5000	0	0	6000	5000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	23	2	0	6	3	0	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	23	2	0	6	3	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	148000	112000000	9700000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is situated in a rural area and hence it runs in only one shift. The college has infrastructure facilities such as class rooms, library, common amenities like girls common room, indoor outdoor games facilities etc. which
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will be optimally utilized. Auditorium and class rooms with OHP LCD facilities are available for college programs. 1) Library: Library shall cater to the academic and co-curricular needs of the students Staff. It should help its users to locate, select and acquire the information needed. Staff members and students can access the library facilities and can borrow books, magazines, periodicals, CD's etc. Other facilities are provided as per the rules framed for students and staffs. Library facilities are much accessible to ex-students after undergoing formalities and payment of charges as stipulated from time to time. Annual stock taking of library books will be conducted regularly by deputing the senior teachers for the purpose. 2) Maintenance: Repairs and maintenance of the physical facilities are handled as per the common policy of the college. General maintenance of the class room, furniture and fixtures, sports materials, plumbing, electrical appliances etc. are done regularly on the basis of complaints received from the respective departments. In case of operation of computers etc. if required, experts from outside agencies are called to resolve the complaint. Annual maintenance contracts are signed for AC, water purification and coolers, generators etc. 3) IT infrastructure: Each year IT Support staff carries out maintenance of IT equipments such as servicing, cleaning, formatting, updating antivirus software etc. The problem faced by the staff members of various departments will be reported to the Principal and remedial measures will be taken. Use of LCD's /Laptops borrowed from the college should be recorded in the logbook. 4) Sports Games: The College has got a 200 meters track playground with all facilities for track and games events. Sports students are provided with accommodation and food during their practice. A full-fledged sports rooms with Gym is provided in the college campus. 5. Open- Air-Theatre : With in the college campus, we have a good open air theatre facility having a seating capacity of 10000 seats. Regular drama activities under KUSUMA SARANGA and Management Fests programmes are conducted in this theatre.

<https://ksscollege.org/index.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Sanchi Honnamma, Fee Concession, Temple Scholarship, SC/ST Scholarship, Jindal Ltd.	547	1435980
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Camp	21/06/2019	45	Pathanjali Yoga Trust

Soft Skills	04/01/2020	120	International Expert from Africa
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Exams	60	60	0	0
2020	Career Counseling	18	18	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KSRTC, Pai International, Medplus, NTF, Cafe Coffee Day, Muthoot Fin Corp, Mandavi Motors Pvt.Ltd, Bharat Auto Cars Pvt.Ltd, Bright HR Solutions and Services, Eureka Forbs Ltd, Uber Bangalore, Cogent E Services Pvt Ltd, Ashirvad Micro	703	119	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Men/Women	Mangalore University	8
Cross Country Men/Women	Mangalore University	14
Kabaddi Women	Mangalore University	11
Tug of war Men	Mangalore University	15
Kabaddi Men	Mangalore University	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cross Country	National	4	0	Nil	Divyashree akshatha puneetha
2019	Athletics	National	13	0	Nil	Divyashree
2019	Athletics	National	8	0	Nil	Puneetha
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a elected student council. As per the university guidelines for the formation of the student council, first of all an electoral college will be formed. From each class for a group of 25 students, one representative will be elected. So on the basis of strength of the students of each class, 2 to 3 representatives will be elected. If the strength of the college is say 750, then 30 representatives will be elected. These elected representatives will

elect the President, Vice president and secretary. After the election of the office bearers, automatically the Electoral College will be dissolved. The student council is a body which consists of representatives of various associations such as sports games, cultural ,NSS , YRC, Rovers Rangers, Class representatives, Assistant class representatives, Drama club, Adventure club, Humanities Commerce association, Planning forum, Eco club, HR cell, Women empowerment cell, literary association, language association, Prathibha wall magazine etc. The staff advisors to the student council will be nominated in the IQAC meeting, which will be held in the beginning of the year. They will conduct the elections for the electoral college and from the student council.

The staff advisors will guide the student council in organizing various activities. Twice in a year, the Principal of the college convene the meeting of the student council and the budget will be presented and activities to be conducted during the academic year will be discussed and approval of the student council will be sought. The various associations under the guidance of student council, organize various programmes which will infuse leadership qualities among the students. Programmes such as literary activities, inter class intercollegiate Management and Arts Fest, Leadership training for elected representatives of student council by national trainers sponsored by Rotary clubs, JCI etc., Guest lectures, seminars, workshops, communal harmony programs are conducted. Important days such as Rakshabhandan day, Independence day, Teachers day, National sports day, NSS day, Gandhi Jayanthi, Kargil Vijay divas etc., celebrated under the auspicious of student council. Swacchata Andholan, Green initiatives programs are also organized. The student council office bearers will take keen interest in the distribution of Anna Prasadam to the students in the Lunch hours. The student council will take initiative in maintaining the cleanliness of the college campus. College festivals and events such as College day, Sports day, Talents day organizing Management and Arts Fests have enhanced social interaction and facilitated the exchange of ideas and thoughts with other students and members of society. All in all the students council has been an amalgamation of strength, unity, discipline and diversity. The activities conducted by student council were not only helped them to shape their personalities but also helped members of the council to become promising leaders. They have shown their team work, dedication, sincerity while conducting these programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The College has two Alumni association units one in the college and another one Bangalore Chapter at Bangalore. The alumni association has contributed significantly in the smooth working of the institution. It has done the following activities. • Granted free ships, scholarships, prizes, monetary assistance etc. to the economically backward and deserving students. Monetary assistance has also been extended to the students who are undergoing medical treatment for some diseases. • Provided career and vocational guidance to the students • Provided the facilities to the present students during their study tours, educational tours, industrial visits etc.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

3 Meetings were held

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative Management Our college is managed by Kukke Sri Subrahmanya swamy Temple. The Temple management directly comes under the Government of Karnataka. For the internal administration of the college, the management gives direction to the Principal to follow decentralization and participative management. Accordingly the college adopts best practices of decentralization and participative management in the following two activities. 1. Internal Examinations and 2. Talents Day 1. Internal Examinations: In the IQAC meeting, examination matters are discussed. All the staff members are invited for the meeting by the principal. • Firstly, Examination committee will be formed for the smooth conduct of the internal examination as per Mangalore university norms. Two senior faculties are made in charge of internal exams and the principal delegates powers to the examination committee. • A plan of action will be prepared for the internal examination such as date of examination, submission of question papers, both in soft copy and hardcopy, date of submission of marks to the each class mentors, date of issue of marks card and submission of consolidated marks list of each class to the office. • The printed question paper after the rectification of printing errors, will be kept under the safe custody of the Principal • Duty chart of teachers will be prepared and issued to each teacher well in advance for smooth conduct of examinations. • Prior to the date of examination, numbering and seating arrangements will be done by non-teaching staffs and copy of the same will be displayed in the notice board. • The office staff will provide answer sheets for each hall, extra sheets, and collection of absentee list, supplying drinking water to the students etc. This practice of decentralization and participative management has contributed in the smooth conduct of internal examinations 2. Talents day The second best practice of decentralization and participative management is organizing intramural talents day. Since 1986, organising interclass talents day has been practiced. There will be a faculty who is incharge of cultural activities and senior student from final year will be nominated as cultural secretary. In the IQAC meeting the rules and regulations regarding the inter class competitions will be finalized and same will be brought to the notice of students. There will be meeting of class level cultural secretaries and additions and amendments to the existing rules will be discussed and opinions of the students will be considered. All the instructions and rules are displayed in the notice board. The respective class mentors guide and motivate the students for their better performance. This type of decentralization has brought up unity, teamwork, hard work and discipline among the students

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The College is conducting internal assessment and external examinations as per Mangalore University norms. As per University guidelines, 2 Semester

Examinations per year will be conducted. Each examination are of 3 hours duration each. Two internal assessment examinations and one assignment or project work will be conducted, as internal evaluation. Apart from this, each mentor will conduct, class tests, oral test and viva to evaluate their performances. Answer papers of internal assessment examinations will be distributed, progress reports will be issued which should be duly signed by their parents. Results are displayed in the notice board. Transparency in evaluation will be maintained. In order to evaluate the performance of students, recap exercises such as asking questions orally, inviting them to solve the problems in the black board etc. are conducted.

Human Resource Management

The institution follows transparent administration. The rules and regulations of competent authority such as UGC, Government of Karnataka, University of Mangalore are strictly adhered to during recruitment, career advancement, super annuation etc., Faculty are maintaining work dairy, teaching plan, activity register etc. which signifies work accountability of teachers. Constitution of the statutory committees such as IQAC, Grievance Redressed cell, Women empowerment cell have encouraged the faculty for their professional growth. Deputing the teachers to faculty development programs (FDP), Conferences, Workshops and welfare activities resulted in increasing their professional efficiency and enhanced quality consciousness.

Admission of Students

The institution has a transparent and well-coordinated admission system. The college prospectus and handouts issued along with the admission application forms are more informative. The college is affiliated to Mangalore University and hence admissions to all courses are done in accordance with the University rules, regulations and guidelines. The fee structure is determined by the Governing body in accordance with Government rules. The strategies adopted by the institution for the quality improvement in case of admission is as follows- Management

fest for the students of PU colleges in the vicinity is conducted so that they are aware of the infrastructure and facilities provided for their study. The faculties are visiting nearby PU Colleges in the surroundings and communicate the vision, mission, activities, courses offered facilities available, fee structure, scholarships etc. Economically backward students are provided with financial support.

Library, ICT and Physical Infrastructure / Instrumentation

Our library works between 9.00 AM to 4.30 PM and during examinations 8.30 AM to 5.30 PM. It caters to the diverse needs of the students of each course. The library has provided open access system. It also provides free access to world of books. It renders the services like new arrived display system, reference accessibility book bank facility, overnight book issue facility, issue of books to Alumni's etc. There is a collection of Newspaper clippings, photocopy facility and also provide bibliographic instructions upon request. Book exhibition in conducted every year. Educational related CD's and DVD's are issued to students. Our library has INFLIBNET, reprography, Journal sections and digital sections. WIFI facilities and internet facilities are provided to the teachers and students. The physical infrastructure with an all-purpose auditorium, open air theater, well equipped sports room, spacious playground, ICT facilities in the class room etc. have facilitated the smooth running of the institution with full-fledged academic activities.

Teaching and Learning

In our college we have a good environment for teaching and learning process. To have effective teaching we adopted various methods of teaching, such as group discussion, debate, peer teaching , industrial visit , study visit, guest lecture, workshops, paper presentation, quiz, seminar, internship, assignment, project works and adaptation of PPT in teaching. Learning process is two faced one will be on the part of students and the other will be on the part of teachers. The learning process is analyzed through the examination. Even the lecturers are updated by taking faculty development program (FDP), attending workshops and seminar. The success of

teaching and learning process is evaluated by taking feedback from the parents and the students. After analyzing the feedback necessary steps will be taken to make teaching and learning more effective

Curriculum Development

The diverse experience of our teachers has made them to become members of Board of studies of Mangalore University. Some senior faculties are the chairman/ member of syllabus framing committee. 3 senior faculties are members of BOS and 6 senior faculties are members of syllabus framing committee. In the curriculum, need based strategy was adopted by studying industry and business. Based on curriculum design of the university, Our College has introduced various certificate courses. Those courses have its own syllabus, teaching hours, teaching plan and evaluation process. In certain certificate courses, resource persons and experts are brought to handle the subjects. Totally we adopt practice based strategy for curriculum.

Research and Development

Faculty of our college involved in various research activities. Few lecturers are pursuing their PhD's one faculty got the PhD in this academic year from Mangalore university. Institution has been giving enough support and encourage faculty to pursue doctoral degree. Teachers are motivated to participate in conferences, workshops and present the papers on the suggested topics. Accordingly many teachers presented papers in International, National and State level seminars. Our institution is also organizing national and state level seminars in each academic year. Students of our college are also participating in research activities under different departmental subjects

Industry Interaction / Collaboration

Most of the departments of our college has either industry interaction or collaboration with outside organizations or NGO'S. Department of commerce under the HR cell has organized Job fair in this year. More than 30 companies from our Karnataka State have participated. Nearby 750 aspirants for jobs registered their names and more than 300 applicants got selected for different jobs in the

first second round. Save historical places and monuments, visit to civil courts, ashrams, physically challenged children's home, visit to famous libraries, study of Tulu script and inscription etc. are the other programs organized by other departments of our college with respective collaborations. Department of commerce and management has also organized industrial visits, field trips, farms visit etc. and interacted with the concerned authorities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Governing body follows e-tender method and assigns various developmental activities to various companies /contractors.
Administration	The administration of the college is functioning with e-governance system at Government, society and college level. Even though, the college is established in rural area, still it tries its best to keep in touch with largest tools of administration with the available tools in hand. Biometric system was adopted to record the attendance of teaching and non-teaching staff. Social Media apps like Gmail and whatsapp used for sharing reading material. The college campus is well equipped with CCTV cameras at everyplace of need. The library is also partially automated. Issue of books, reference accessibility internet browsing facilities are done through this system. It provided 8 computers to students and staff for this purpose.
Finance and Accounts	Net banking facilities are used for making payments such as affiliation fees, students fees to the universities, payments of TDS of permanent employees to the income tax department, payment of provident fund of temporary teachers etc. Regular internal audit is conducted. External auditor will verify the finance and accounts records annually and give the report.
Student Admission and Support	E governance of the student admission is done partially. Even though the admission to different courses is done manually by providing helpdesk facilities, to students, the list of

	students admitted to the college along with their documents will be sent through online to the university. As per the Government rules, the contact numbers, adhaar card number, bank details, caste certificates etc. are collected and sent through online.
Examination	The examination process is e-governed. Submission of question paper of internal assessment, Examinations are done through online. Submission of internal assessment marks, payment of examination fees, to the university issue of hall tickets by the university to the colleges etc. are all done through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Pushpa D	National Conference	SDMC Ujire	250
2020	Pushpa D	National Seminar	SDM College Mangalore	250
2020	Pushpa D	Workshop on BBA 2nd Sem CBCS	PPC Udupi	500
2019	Shivaprasad S	Workshop on NAAC	VC Puttur	250
2019	Madhura K	1st BBA (CBCS) Program	NSAM Nitte	500
2020	Krithika P S	National Conference	SDMC Ujire	250
2020	Krithika P S	2nd BBA Program (CBCS)	PPC Udupi	500
2019	Prameela N	2nd Bcom Program (CBSC)	St. Alosias college Mangalore	250
2019	Latha B T	2nd Bcom Program (CBSC)	St. Alosias college Mangalore	250
2019	Krithika P S	1st BBA CBCS Program	NSAM Nitte	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Analytics	2	19/09/2019	19/09/2020	6
District Level Rovers and Rangers Camp (As trainer)	1	13/02/2020	14/02/2020	2
First Aid	1	19/12/2019	19/12/2019	6
Republic Day Special Camp	1	24/01/2020	26/01/2020	3
NSS programme officers	1	05/02/2020	11/02/2020	7
Basic training special camp for Rovers Scout Rangers leaders	1	21/07/2019	27/07/2019	7
Participataion as an Examiner for Rajyapuraskar Exam of Bharath Scout and Guides, Karnataka state Unit.	1	04/09/2019	10/09/2019	42
Core Elective inHHistory FDP	1	09/08/2019	09/08/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Group Insurance, EPF Facility

Group Insurance, EPF Facility

Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college conducts both internal and external audits on regular basis. The Governing body of the college believes in continuous monitoring the financial aspects of the college. Internal audit was conducted by the Principal by checking the cash book, Ledgers, Vouchers, Bills, Payment Vouchers passbook etc. every day. Apart from this, once in a year financial audit will be conducted by the external auditor. He will prepare the audit report for the financial year. Other audits are also conducted by the Joint director of collegiate education, Mangalore Higher education department of the Karnataka state as well as Audit department of finance section of the state government once in 5 to 10 years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KSS Temple Scholarship, Sanchi Honnamma, Jindal Ltd, prof. Dinesh Kamath	297800	Merit Scholarship, Endowment Prizes etc.
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6.4.3 – Total corpus fund generated

297800

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director	Yes	Principal
Administrative	Yes	S Rambhat and Associates	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Funds for sports activities 2)Funds for cultural activities 3)Funds for honorariums to resource persons and computer operators. 4)Participation in social responsibility activities. 5)Developmental works(small)

6.5.3 – Development programmes for support staff (at least three)

1) Deputed Staff for training in other colleges 2) Provision of using Laptops 3)Deputed to attend State Level Seminar

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Infrastructure development 2).Furniture facilities 3)Purchased laptop and computer 4)More certificate and add on courses 5)Research initiatives

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Menstrual Hygeinic Awareness programme for Malekudiya Communities	30/12/2019	30/12/2019	30/12/2019	35
2019	Talk on Research methodology	05/09/2019	05/09/2019	05/12/2019	120
2020	Training programme at Anganawady Subrahmanya	01/02/2020	01/02/2020	01/02/2020	40
2020	Outreach program at children home for boys at Bondel Mangalore	23/02/2020	23/02/2020	23/02/2020	53

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women & Law	21/01/2020	21/01/2020	40	25
Menstrual hygienic awareness programme for Malekuiya Communities	30/12/2019	30/12/2019	35	0
Street Play on Women empowerment	24/08/2019	24/08/2019	20	67
Drug abuse ,women harazzment misuse of	24/07/2019	24/07/2019	20	67

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Environmental consciousness and sustainability: During the Independence day celebration, the department of English organized Swaccha Subrahmnaya Abhiyana in association with local Gramapanchayath to ensure environmental consciousness among the students. NSS, YRC, Rovers and Rangers units different Occasions organized environmental consciousness related programmes a street play having the same theme has been exhibited in the college campus. In collaboration with forest department, green initiative program at Yenekal, Panja range has been organized by department of English as a part of social responsibility program. A talk on rain water harvesting has been arranged. Vanamahotsava program has also been conducted. 2) Alternate energy initiation Out of the total power utilization in the college campus, 10 of power is used by solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	23/02/2020	6	Outreach programme at children Home at Bondel Mangalore	Creating awareness among students about differently abled children	53
2019	1	1	22/12/2019	42	N S S Special Camping programmes	Commodity service such as construction of playground, cleaning the school campus, village, survey, health programmes	150

						etc	
2020	1	1	15/02/2020	6	Job Fair	Student placement by organising job fair	743
2020	1	1	01/09/2019	12	Adventure Camp	Awareness amongst students about adventure	95
2019	1	1	01/09/2019	6	Fund and commodities collection drive	Awareness created amongst students about social work during natural disaster by donating commodities and funds to 16 families of charmadi village nearly 70 kms from college	4
2020	1	1	01/02/2020	6	Training programme at Angana vadi	Awareness creates amongst students about Health Hygiene of Children	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	87

Green Campus	23/06/2019	23/06/2019	41
World Environment Day	19/07/2019	19/07/2019	87
Gandhi Jayanthi Day	02/10/2019	02/10/2019	450
National Voters Day	25/01/2019	25/01/2020	65
Kargil Vijay Diwas	26/07/2020	26/07/2020	714
Samagra Krishi Abhiyana Program	27/06/2019	27/06/2019	60
International population Day	11/07/2019	11/07/2019	100
Save historical Heritage	15/11/2019	15/09/2020	60
Green initiative Program	08/03/2020	08/03/2020	132
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Celebration of Vanamahotsava 2) Energy Conservation 3) Use of Renewable Energy
4) Waste Management 5) Use of Napkin Burner

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: 1. Title of the Practice : Annaprasāda 2. Description of the title: Free midday meal to all students and staff during working days is called Annaprasāda. 3. Goal : Following are the aims of Annaprasāda: ? To minimize the incidental expenses of education for rural students which discourage them in accessing higher education. ? To help economically poor students to overcome hunger. ? To provide hygienic food. ? To increase the working hours and attendance. ? To make the staff available in the campus for interaction during the lunch break. ? To iron out the barriers of caste and religion. ? To help the day scholars who travel from remote places to reach the College early in the morning. Principles and Concepts: The fundamental principle of dāna deeply ingrained in the Indian tradition is the motivating factor behind Annaprasāda scheme/ practice. Dāna, in the sense of feeding the hungry that bestows on the giver a sense of fulfilling life's mission on the earth and makes the receiver to continue the tradition as and when he/she gathers affluence. Annadāna and Vidyadāna function as the twin eyes of the Indian society having shades of gurukula of yore. In a democratic society a scheme like Annaprasāda aims to fulfill the goals of equality, social justice, leadership responsibility, and division of labour. 4. The Context: The practice of free distribution of midday meal to the students of the College initially started in the annashāla (common dining hall) of Kukke Subrahmanya Temple. However with the passing of years certain difficulties arose at the implementation stage on account of the growing number of pilgrims who also received bhojana along with the students. The place became crowded and more than that the students had to walk a kilometer after the classes at 1 p.m. to reach the temple dining hall to receive annaprasāda. There were long queues and waiting for one's turn to receive food created a lot of hardship for students. To overcome this difficulty at the proposal of the IQAC of the College, the College Management and the Temple Authorities considered the hardship of the students and it was

decided to launch Annaprasāda to the stakeholders of the College within the campus. The innovative scheme changed the whole dimension of Annaprasāda and facilitated the students to access the higher education without hardship. This shift of distribution venue facilitated a number of changes having a direct bearing on the stated aims.

5. The Practice: Kukke Subrahmanaya temple situated in Sullia of Dakshina Kannada District of Karnataka is a noted pilgrimage centre in India and Kukke Shri Subrahmanyeshwara College is established and managed by the same temple. It is one of the very famous temples in the state of Karnataka coming under the control of the Hindu Religious Charitable Endowment Department. A portion of the temple revenue is dedicated for the promotion of education and this has enabled the temple management to start a preuniversity and an undergraduate College in Subrahmanya. Around 2,000 students from the surrounding villages study in these two educational institutions as day scholars. The idea of feeding students was mooted immediately after the establishment of institutions. Since then the practice of feeding the students has continued uninterruptedly for the last 32 years. This midday meal includes sumptuous lunch that includes a variety of dishes along with Payasam (sweet rice pudding). It is needless to say that the quantity of food given to students is based on a motto "each according to his / her need". The food is prepared in the temple kitchen using fuel saving technology called steamstoves. Then the prepared food is transported in a vehicle to the College. This food is distributed to students in three separate distribution counters. Out of three counters two counters are reserved for women students as women students outnumber men students in the College. Sufficient care is taken to serve the food in a hygienic environment and methods. The vessels / utensils and plates are cleaned twice. The students clean their individual plates immediately after finishing their meal. Then the support staff of midday meal section clean the paraphernalia involved in the practice. Every day the plates are kept for drying inside a room free of dust. An amount of Rs. 75 is collected annually from every student which is pooled for the salary the support staff. The temple management meets the expenses of the transport cost. In order to serve the food, systematic arrangement is in place. The IQAC of the College has devised a strategy for food distribution to all the students. Systems are put in place so that food distribution is assigned to students in turns by their class. A classwise time table with faculty incharge is prepared in the beginning of the academic year. Accordingly the service is rendered and the whole process of distribution food is done in about half an hour. Another interesting practice in this scheme is that the Principal, teachers and nonteaching staff also clean their own plates. An idea of selfhelp is imbibed through the practice besides demolishing the barriers of caste, creed, hierarchies etc., through the Practice of Annaprasāda.

6. Evidences of Success: The scheme Annaprasāda is a highly successful one both in its implementation and outcome. It is a time saver for both the students and staff. Punctuality of the students for afternoon classes and maximum attendance are noted on account of this practice. Additional time is available for students to visit library, engage in cocurricular activities, and to meet faculty. The impact of this scheme could also be seen in the increase in the pass percentage of students in the exam which has always remained above Mangalore University overall percentage. An unseen but strongly felt result is the inculcation of value based education by the students reflected in social harmony established through this scheme. Students belonging to all castes / communities/ religions serve, share, and satiate themselves, a unique way of practising coexistence by creating a nationalistic space in the academic environs.

7. Problems Encountered and Resources Required : Due to growing number of pilgrims and increased pressure on the temple management in distributing food to the pilgrims at the temple, sometimes transportation of food to the College gets delayed. In spite of the best efforts made by the College team in charge of the practice, once or twice in a year, food is not received on time. Except this

there are no hardships encountered in the implementation of the Practice. Resource crunch is never felt in the implementation of the scheme as temple management is selfsufficient to run the program besides there is a steady flow of income for the Temple Trust. However, the College IQAC has felt that a dedicated Dining Hall within the College campus can render the practice more effectively and proposals have been submitted for the same to the College management. The idea of a dedicated Dining Hall is in the pipeline. A few NGOs are also involved in helping the Temple Trust in running the scheme. Best practice 2: 1. Name of the Practice: KUSUMASARANGA (Student Theatre Unit) 2. Goal: Following are the aims of KUSUMASARANGA: ? To train the students to acquire skills related to theatre activities. ? To produce plays on contemporary issues and educate the community. ? To make students to explore employment opportunities in art and cultural fields. ? To encourage and preserve Indian traditional art forms. 3. Principles and Concepts: Definitely the concept of dukha or sorrow has been one of the prime concerns of the philosophical discourses for a long time in the traditions of India. To overcome dukha the natyashastra of Bharatha is a divine intervention. Elements of plot, acting, music and rasa were drawn from the Vedas to create a new Veda called natyaveda to entertain saravavarnika. That is to say, that the very idea of theatre is an attempt to remove sorrow that engulfs the common humanity. Theatre art as a confluence of many forms of culture leads to rasothpathi among varied categories of people who witness the performance. Theatre education thus broadens the horizon of the higher education beyond the precincts of College to a larger world outside. 4. The Context: The beginning of KUSUMASARANGA (the acronym stands for Kukke Shri Subrahmanyeshwara Mahavidyalaya Samskrithika Ranga) way back in 1993 was a significant cultural event in Subrahmanya. This troupe began when television was making its inroads into the life of villagers distancing the younger generation from art forms which were the part of their cultural identity. It was felt at that point of time that the television as a passive form of entertainment needs to be countered through invigorating the existing tradition of theatre art. At the same time the dramas of NINASAM repertory staged in Subrahmanya and the availability of trained directors were opportune moments to start a theatre unit in the College. The decennial year celebrations of the College gave thrust to the first one month long drama production workshop in 1993.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of Kukke Shri Subrahmanyeshara College in 1983 was an academic landmark in the backward Sullia Constituency of Karnataka State, now comes under Kadaba Taluk. Kukke Subrahmanya Temple, the management of the college, which comes directly under the control of Government of Karnataka did a charitable act by channeling a portion of its revenue to uplift the region through education. The college began to cater to the academic needs of the diverse sections of the society particularly women and marginalise students and thereby showed liberal education ethos as a form of divine duty ie " devata karya". The retrospective account of the journey of the institution will speak about its current academic status and projected directions. In the persuit of knowledge and excellence in the higher education, the college made a determined attempt to give the quality inputs in cognitive process so that the learner is usefully employed, culturally adaptive, physically sound creativity at best. The college believes in imparting holistic education with emphasis on character

building to create good citizens who can contribute effectively towards nation building. The management lent its support to ensure the quality of teaching and learning process is to be sustained. The management follows transparent administrative practices in all its transactions with students, faculty and all other stakeholders. College endeavors to inculcate a strong sense of discipline in its functioning. Discipline committees, Anti ragging cell, the principal and all faculties emphasizes on maintaining orderliness in every aspect of the institution. Inclusive education is worked through remedial coaching, certificate courses, enrichment lectures and peer teaching etc. which has helped all sections of the students such as slow learners, advanced learners etc. The academic calendar and planning, work diaries reviewed monthly by HOD's and principal, monitoring lectures taken and compensated, full coverage of syllabus helped to create a strong academic culture in the college. Permission to participate in the National, International conferences, FDP's, workshops, welfare activities etc. contributed to develop a good work culture among the faculties. There are various forums set up for the academic, administrative and co-curricular activities which enhanced the student's leadership qualities, communication skills, civic responsibilities and personality such as drama club- 'Kusumasaranga', cultural troop 'Samskrithi Sourabha' . Sports and games association literary, humanities, commerce association , HR Cell, N.S.S , YRC, Rovers Rangers units, Rotaract club, women empowerment cell, SC, ST cell etc. The management provides free lunch in the form of 'Annaprasada' to all the staff and students. The college strictly abides by the rules and regulations of the governing body, UGC, Directorate of collegiate Education, Government of Karnataka, University of Mangalore, during admissions, recruitment, career advancement, superannuation and in discipline related matters.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

1 Infrastructure Development: Completing the work mentioned in the last year budget. 2. Converting one class room into AV Room. 3. Organizing national level and state level seminars 4. Continuation of the conduct of certificate courses by each department. 5. Deputing teachers to the international, national level conference, seminars, workshops, FDP's etc. and present the papers. 6. Encouraging the departments to take up social responsibility initiatives by the organizing various social programs with NGOs and other Government departments. 7. Continuation of field trips, study tours, internship of students. 8. Organizing Inter PU, Inter class and Inter collegiate management fests 9. Organizing intercollegiate and intramural sports and games events 10. Motivate the faculty to undergo research activities. 11. Continuation of theatre activities by 'Kusumasaranga' and cultural activity by 'Samskriti Sourabha'