



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KUKKE SRI SUBRAHMANYESHWARA COLLEGE
Name of the head of the Institution	Udaya Kumar K
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08257281253
Mobile no.	9449387036
Registered Email	kss_principal@yahoo.co.in
Alternate Email	nandajyothij@gmail.com
Address	Kukke Shri Subrahmanyeshwara College, Subrahmanya , Subrahmanya Post, Kadaba Taluk, Dakshina Kannada, Pin-574238
City/Town	Subrahmanya
State/UT	Karnataka
Pincode	574238

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	private																														
Name of the IQAC co-ordinator/Director	Prof. Balakrishna Pai P																														
Phone no/Alternate Phone no.	08257281853																														
Mobile no.	9449664132																														
Registered Email	nandajyothij@gmail.com																														
Alternate Email	kss_principal@yahoo.co.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.ksscollege.org/home/IOAC/en																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ksscollege.org/uploads/student_guide.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>65.75</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.22</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.22</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	65.75	2004	16-Sep-2004	15-Sep-2009	2	B	2.22	2007	22-Dec-2007	21-Dec-2012	3	B	2.22	2015	14-Sep-2015	13-Sep-2020
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1	C++	65.75	2004	16-Sep-2004	15-Sep-2009																										
2	B	2.22	2007	22-Dec-2007	21-Dec-2012																										
3	B	2.22	2015	14-Sep-2015	13-Sep-2020																										
6. Date of Establishment of IQAC	08-Nov-2004																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Investment in Insurance	21-Jul-2018 1	20
Inauguration of Commerce and Management Cell.	24-Jul-2018 2	454
Information about Higher Education	01-Aug-2018 2	44
Information on to employment opportunities abroad	03-Aug-2018 2	224
Skill development and Employability	09-Aug-2018 5	48
Paper presentation in the State Level Workshop by Ms.Ashwini	23-Aug-2018 1	1
Participation in National Level Seminar on	29-Aug-2018 5	1
Soft skill Programme	15-Sep-2018 2	170
Green Initiative Programme [Neji Neduva Karyakrama]	23-Oct-2018 5	65
Industrial Visit (Kadamane Estate)	23-Oct-2018 10	20
Inter Class Management Fest Organised By Final B.com	04-Apr-2018 5	50
Commerce Exhibition By Final B. Com A Students	14-Dec-2018 5	75
PU Inter Collegiate Management Fest Organized by Final B.com	23-Dec-2018 5	12
Participation of Students in State Level Management Fest	12-Jan-2019 5	10
Organized National Seminar (UGC Sponsored)	22-Jan-2019 16	180
Interclass Management Fest Organized by Final B.com	04-Feb-2019 5	75
Commerce Exhibition	04-Feb-2019 5	454
Study Visit to Raitha Bandu Ricemill by final Bcom B students	10-Feb-2019 8	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- National Seminar, Workshop, fests, University level kabaddi tournament. • Infrastructure development. • Redesigned College Website. • Faculty development initiatives • Himalyan wood badge state level program/ proposal to start NCC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gamaka program	completed
Soft Skill Programs	Department Of Commerce And Management In Association With MUCTA Organized Intercollegiate Soft Skill Program.
Communal Harmony Fortnight	Organized the program.
Yoga Training	Economics & Sanskrit Departments organized Program.
Extension Activity	Weekend campus cleaning/ Swachh Program/ Dengue Awareness Program/Water

	Harvesting Program/save Historical Monuments /Save Historical Heritage week/Blood Donation/Himalayan Wood Badge Program/ Legal awareness program/ Service during annual car festival/ annual NSS camp at Inekkidu/Pulse polio.
Institutional/Department Program	<ul style="list-style-type: none"> • National Seminars • Commerce: - Social Responsibility and Sustainable Development. History: - Revisiting Mahatma Gandhiji Thought's in The Post Independent India. • A program on popularizing Aare Bhashe. • State Level Seminar by English Department 'Plays of William Shakespeare'. • A workshop on Phonetics. • Production of a play. • Skill Development program. • Commerce and Arts fests. • University level kabbadi tournament.
Certificate Courses	Investment Management/Insurance/Financial Statement / Taxation/Basic Grammar and Spoken English/ Gamaka/, Tulu script/ Prakratha Language/ Eco Tourism/ Food & Nutrition/ Journalism/ Bharathnatya/ Basic Computer/Tally /GST.
Programs promoting national harmony / Integration	Celebrated independence Day/ Republic Da/, Kargila Day/ Sports Day/ World Women's Day/Gandhiji Jayanthi/ Raksha Bandhana.
Fests	<ul style="list-style-type: none"> • Intercollegiate (Arts) • Interclass (Commerce) • Inter PUC (Commerce)
Theater Actives and drama shows	<ul style="list-style-type: none"> • Darashiko- 7 shows • Shree Ramayanadharashnam-01 show • Paapu Gandhi , Baapu Gandhi- 01 show
Infrastructure development	<ul style="list-style-type: none"> • More than 1 crore has been spent for the development works in the college. This includes Laying Tiles, Renovation of the Principals Chamber, Roofing, New vehicle shed, Washroom, Water storage tank, purchase of furniture, Renovation of Library, Painting Work and extension of play ground .
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to	Yes

AISHE:	
Year of Submission	2019
Date of Submission	08-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, the institution has the partial management information system which is the most formal method of making available to the management accurate and timely information which facilitates the institutional decision making process and operational functions to be carried out. As per the MIS, Every development of the college is communicated to the management. The information regarding the number of vacancies created during the year, the method followed to increase the strength of the students i.e. The admission drive, the strength for each program, introduction of new courses /subject/specialization, financial assistance for curricular and extra circular activities such as sports, games, drama, cultural, seminar workshops/ fests/N S S, Rovers Rangers, Youth Red Cross etc. will be initiated to the management through regular meetings with the correspondent. The attendance of teaching and nonteaching staff will be recorded mechanically ie. Bio Matrix machines are installed and information will be made available management if asked for. CC Camaras were installed at required places and the movement of students staffs are also recorded. The decision taken in the IQAC meeting will be intimated to the management and staff meetings through departmental meetings. Apart from this monthly staff meetings are also covered and the general information regarding administration of the institution will be informed. Student's union meeting will be covered and the decision taken by IQAC and management will be informed to them. However, a fullfledged MIS with separate software with the computer, laptops, internet connection to record the attendance of students, staffs, college activities etc. are under the</p>

process due to the remoteness of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, our esteemed college has a mechanism for well-planned curriculum and implementation and its practical delivery. Since our institution is affiliated to Mangalore university and Re-accredited by NAAC. The curriculum prescribed by the university will be taught to students by using various methods of teaching. The prescribed curriculum is effectively implemented through a systematic teaching. The syllabus is flexible enough to the changing requirements of the society. The institution adopts holistic approach in the planning and delivery of the curriculum in each program. The subject of each course is distributed among the teachers according to their specialization. All the teachers will prepare a teaching plan, Time Table, Maintain work dairy. Class test, internal examinations are done effectively to see outcomes of the process of teaching. The result of the tests and internal examinations are recorded systematically. Progress reports are given to the students and it is asked to be duly signed by parents. Systematic assignment work, project work is given to each student to make teaching and learning process more effective and creative. The students are categorized accordingly to the performance in test and internal examination. The advanced learners are given scope for more study. The slow learners are taken more attention for the further improvements. The lecturers provide them separate classes like remedial coaching, extra classes and bridge courses. According to the requirement of the present phenomenon we conduct internship, peer teaching, industrial visit, study visit, deputation to banks and co-operative societies. Every department will focus on department social responsibilities programs. The students are deputed to participate in the various seminars workshops visits to NGO's. The students are given opportunities to historical study visit, there are also interdepartmental programs skill developments programs, to develop communication skills, and there is speaker's forum in the college. News reading activities are done, inter class and intercollegiate fest are conducted for PUC and degree students and on the same day exhibitions are held by various departments. There are many unique certificate courses in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	273	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Eco Tourism	23/07/2018	45
Bharatanatya	23/07/2018	27
Journalism	01/08/2018	20
Food Nutrition	01/08/2018	16
Tulu Script	01/08/2018	32
Insurance and Risk Management	26/07/2018	51
Investment Management	30/07/2018	51
Financial Accounting Taxation	30/07/2018	14
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field Project	155
BA	Field Project	67
BCom	Internship	156
BA	Internship	87
BBA	Feild Project	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The students are the pillars of any institution. welfare of the students will result in the progress of the institution having this in mind ,the college

gives scope for effective communication with students, parents and stake holders .every year the students given opportunity to express their feedback regarding academic and nonacademic improvements such as increasing qualitative books in the library , increase in the seating capacity , e browsing facility there was demand from some students to avail more books. There was demand for opening of postgraduation course. High demand for opening National Cadet Corps units in the college .suggestions to increase ICT , project work . some of the parents requested to do remedial classes. There were many nonacademic feedbacks such as parking facility , public addressing system , sports and games equipment, extension of ground ,water storage works, flooring, urinals and bathrooms, Gym, chairs to the auditorium ,fitting of extra fans ,napkin burners . the Alumini and parents have given opinion to host some tournaments in the college. After receiving all the academic and nonacademic feedbacks, the college has taken positive measures to meet all those demands .to be more practical the management and the principal, staff had collectively worked to have better upliftments. This year a number of books were purchased for central library and each department. Sitting arrangements were facilitated .more computers purchased to avail e browsing facility and even Xerox machines also provided .advanced learners' special learners are given more attention and they are issued more library books. The management and principal have tried valiant effort to introduce postgraduation courses in the college, but this matter is on the process in the legal level as our college comes under the endowment Act .there was plead for NCC unit so the college has made an effort to get sanctioned the unit to the college .the letters were sent and it was properly answered by the Madikeri Battlian as well as by the NCC headquarters Mangalore. The commanding officer and his team came to inspection to the college and our college has got permission to open the unit of hundred SD and SW in the next academic year. This year a couple of class rooms facilitated with ICT and projectors. More laptops were purchased in order to make teaching digital. As there was demand from the parents for remedial and coaching classes the lecturers have taken measures to take remedial classes. To see success in academic performance of the students certain non academic consummation is taken care of. Such as parking facilities are reformed and extended .Public address system equipments were purchased and is in working condition. Sports and games equipments are purchased and play grounds is extended ,Gym improved . University level kabbaddi tournaments was hosted . New chairs were purchased extra fans were fitted, coolers are purchased . Repairing of water storage works have done. Every class rooms, auditorium, library Veranda are renewed. Urinals newly built, Bathroom facilities improved Napkin burners are installed. (507 words)

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	90	110	68
BCom	Commerce	160	210	157
BBA	Management	60	22	9
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	717	0	26	0	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	3	0	0	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor plays an important role in the life of students. He helps to overall development of the pupils. Mentor is a bridge between the college and the students. In a changing phenomenon society a mentor should have updated mind set. In modern education system a teacher can be called as a psychologist. As students comes from different background and spends more time in the college rather than home .so he needs to be taken care of mentally. The college has a good and healthy mentoring facility. The students are taken care about their academic, health and other personal issues. Both boys and Girls are given awareness with regard to over all performances. Every class has a mentoring system .Each class is under the control of a mentor. As a mentor there are many responsibilities are on the shoulders of him. At the beginning he shall study mental and physical ability of each student. He will find out advanced learners, slow learners and special talents of the students. The advanced students are given encouragement to study more. The slow learners are given more importance for the further study and improvements. Remedial classes and extra classes are taken as measure to have better improvement. The mentor is having healthy contact with parents. The problems of the students are conveyed to their parents through a separate meeting. Identified psychologically depressed students are even proper counseling, motivations are given to them to stand among other students. The students are categorized according to their interests and aptitude under the guidance of the mentor. After one month of teaching and guiding, class tests and internal exams are conducted .each student's exam outcomes are preserved and analyzed according to their performance for further improvements, recognition is done. Mentor will analyze the result to have bridge course. For girl students there is separate counseling cell .the female students are given extra care about their health. Economic backward students are given certain financial aid. Mentor plays an important role in reducing drop outs and migration ratio. According to the future interests of the students their preferred interest are given importance, carrier guidance programme are conducted to fulfill their needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
717	26	20:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAS	2	20/05/2019	19/06/2019
BCom	BCM	4	16/05/2019	19/06/2019
BBA	BBA	6	11/05/2019	19/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Throughout the year a student comes under a continuous evaluation system. In order to see overall development of the students this continuous evaluation system helps a lot. At the beginning there is induction programme for students. In this programme academic, curricular, extracurricular, discipline and other important matters are informed and toppers are recognized. As a part of continuous evaluation class test, internal tests, semester exams are conducted systematically. The results are analyzed and slow learners taken care of and remedial classes are taken. Performance of the students are maintained and conveyed to the parents. If the problems arising in teaching the concerned teacher is given guidance by the principal for the better improvements. The students are compelled to have minimum of 75 of attendance in order to appear for the semester examination. For that every month attendance shortage list is displayed on the notice board and conveyed to parents. Those students who are absent for the internal examination due to genuine reasons, they are asked to submit letters for taking supplementary exams. Likewise in the semester also supplementary exam notice are given to those absentees by the office staff which was followed. The college provides necessary information for the process of revaluation and re totaling for the semester exams. To be more dynamic and attentive in the society the students are given opportunity to organize Fests in different streams, Quiz are conducted to evaluate general awareness. Literary activities are organized. For the continuous growth training in various aspects, soft skill programs are organized. As it is credit based semester system there is also credits to students for active involvement in sports and games, National service scheme, Rangers and Rovers, Youth Red Cross, and cultural activities. These activities are evaluated and marks are submitted to University

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college calendar is systematically formed. A well organized calendar committee is framed. This committee consists of senior lecturers. They sit together and discuss the matter to be included in the calendar for the year. The IQAC will monitor the work of preparing the calendar of the college. Every details of the calendar is discussed in the IQAC meetings. The IQAC coordinator will chair the meeting discussing various aspects of the calendar and will take decision of preparing the calendar. The college calendar will have every

governing aspects of the institution. It contains the following matters such as Governing body, brief history of the college, the college emblem, university calendar. Institutional calendar, fee structure responsibilities of the institution and students, organizational chart, IQAC IRQA college staff , regulations governing credit based semesters, schemes, certificate courses college library, various activities and forums, dress codes for students details of free ship and scholarship staff in charge charts, rules and regulations related to conduct and behaviour, calendar of events 201920 holidays, phone numbers of staffs attendance rules and leave notes. The college calendar will follow certain regulation according to the university and academic events are fixed according to the flexibility semester exam scheme. The students has to follow the institutions which are written in the calendar students must carry this calendar of the event till he finishes the degree course in the college .The teaching and nonteaching staffs phone numbers are given in the book to have a better communication.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.ksscollege.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAS	BA		62	61	98.38
BCM	BCom		138	121	87.68
BBA	BBA		21	19	94.47
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	0	0
Presented papers	1	1	0	0
Resource persons	1	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road repair	Gramapanchayath Public	2	95
Blood Donation Camp	Rotary Blood Bank	2	32
Flood relief camp at Yenekal Temple	Yenekal temple Management Public	4	31
Nutrition program	Subrahmanya Anganavadi Kendra Women Child Development Department	3	8
Special Camp at Anganavadi Kendra Subrahmanya	Anganavadi Kendra Subrahmanya	3	27
Special Camp at Basaveshwara temple Kulkunda	Kulkunda Temple Management	3	27
Swacchatha programme at subrahmanya Kumaraparvatha	Subrahmanya Gramapanchayath	4	83
Champashasti service at KSS temple	Temple Management	2	66
Study tour	Raithabandhu Rice mill Management	4	19
Pulse Polio Program	PHC Parvathamukhi, Subrahmanya	3	70
First Aid Disaster Management Program	District Disaster Management team	4	72
World Heart day	PHC Parvathamukhi, Subrahmanya	4	69
Road Repair (Subrahmanya to Kumaradhara)	NSS and Gramapanchyat Subrahmanya	2	110

Shramadaan at Yenekalu temple	NSS and Temple administration	2	110
Cleaning and Shramadaan at Kulukunda Basweshra temple (adopted village)	NSS and Temple administration	2	123
Swatcha Sarvkshna Grama 2018	NSS and Gramapanchyat Subrahmanya	1	60
Swatch Gelathi	NSS and Primary schoola and Zilla Panchyat	2	43
Special Camp Programme (7 days)	NSS and Gramapanchyat Subrahmanya	2	107
One day Camp	Inekidu Panchyat, Yuvathi Yuvka Mandala Inekidu	1	113
One day Camp	Shanmuka Subrahmanya Temple Bolluru	1	123
Service during car festival	NSS and KSS Temple	2	191
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Primary School and Zilla Panchayath	Swatch Gelathi	2	43
NSS	Swatcha Sarvkshna Grama 2018	NSS with Gramapanchyat Subrahmanya	1	60
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Prakrit Language	Bahubali Prakrit Vidya Peetha Shravanabela gola	01/04/2018	30/03/2019	13
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anganavadi Subrahmanya	16/08/2018	To conduct a Food and Nutrition Course	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
230402	111412

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib	Fully	4.33	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17809	1976811	94	15008	17903	1991819

Reference Books	630	191787	0	0	630	191787
e-Books	60000	5000	0	0	60000	5000
Journals	15	21350	0	0	15	21350
e-Journals	6000	5000	0	0	6000	5000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	23	2	0	6	3	0	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	23	2	0	6	3	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	6	529	1529507
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	8	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	84	BA, BCOM, BBA	Arts, Commerce, BBA,	Govt P U College Uppinangady,	M.A, M.COM, MBA, MSW, CA, B.Ed.

			Kannada, English, Sociology	Peruvaje College, Mangalore University, St. Philomena College Puttur, Mysore University, Bangalore University, Sakleshpura, Shanivarasan the, Kunthoor, Sahyadri College, Roshani Nilaya Mangalore	
2018	41	BA, BCOM, BBA	Arts, Commerce, BBA, Kannada, English, Sociology	G.PU College, Uppinangady, Mangalore University, St. Philomena College, Mysore University, Bangalore University, Sakleshpura, Shanivarsnat he, Kunthoor College, Sahyadri College, Roshni Nilaya, Srinivas Collage	MA, MCOM, MBA, MSW, BED, CA, LLB
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI MEN	Mangalore University Intercollegiate	12

CROSS COUNTRY WOMEN	Mangalore University Intercollegiate	5
ATHLETICSWOMEN	Mangalore University Intercollegiate	3
THROW BALLWOMEN	Mangalore University Intercollegiate	12
MARATHON	State Level Marathon	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Cross Country	National	3	0	0	Ms. Jasmitha Ms. Divyashree Ms. Sujaswi Ms. Chithr aprbha Ms. Vanitha
2018	Athletics in 800Mts	National	5	0	0	Ms. Divyashree II BA
2019	½ Marathon & 10,000Mts	National	4	0	0	Ms. Jasmitha III B. Com
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a well framed student counseling. Every year there will be an election through the Electrol College. The student council advisers will take incharge of smooth running of student council. the members of electrol college will elect a president, vice president, secretary .The student council is a body consist of various association and representatives .The main aim of having body in the college is to promote democratic values and interests among the students. The students are given many oppotunities to develop leadership qualities to promote the interest of the students among the institute administration staffs and parents. According to the strength of the class the representatives are elected for twenty five students one representative shall be elected there should be a girl from each class .The members of the student council work together as a team to uphold the rules and regulations of the college to maintain social values ,democratic values and to become better citizen of India .There are various associations are in the college such as sports and games associations, cultural associations ,drama (Kusuma Saranga) , Adventure club ,commerce and management association , humanities association ,planning forum and eco club , Human Resource and placement cell ,women empowerment cell ,literary club , Kannada Association ,English Association, Hindi Association ,Prathibha wall magazine , National Service Scheme ,Rovers

and Rangers, Youth Red Cross . To have overall development of the students these associations conducts many programs such as literary activities, Inter class and inter collegiate fests, leadership training, guest lectures, seminars, works shops, and communal harmony programs are conducted.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

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5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College is managed by Kukke Sri Subramanya Temple. The temple administration directly comes under Government of Karnataka. So the management gives directions to the principal to follow decentralization in the college for its internal administration of the college. The institution has two best practices of decentralization and participative management that is examination system and talents day. As per the norms of Mangalore University the examination system runs systematically In the IQAC meeting examination matters are discussed. The meeting will be chaired by the principal. All the faculties of the college will be present at the meeting. Firstly the examination committee will be formed and the committee will take over the smooth running of examination. The principal will delegate the power to examination committee. He will assign examination in charge for two lecturers on the basis of seniority after that the plan of action of examination will be prepared. The plan of action includes date of examination, submission of question papers both in the soft and hard copy date of submission of marks of each subjects to the class mentors date of issue of marks card and consolidated marks list of each class to the principal etc. After the submission of all subjects that will go for rectification after that printing will be done. The printed question papers will be kept in the safe custody of principal. For the smooth conduct of examination, duty list will be given to concerned lecturers well in advance. Prior to the day of examination, under the guidance of principal numbering and seating arrangements will be done. On the examination day, instruction will be displayed in the notice board registration numbers, allotment of hall of students are displayed in advance. The in charge of examination will assign duties to the office staffs. Giving extra sheets, tags, collecting absentees list, supplying water are important duties of office staffs. In spite of this office staff will be responsible to do some work when it is needed by invigilators. Some of the aspects of internal examination will be followed in the university semester examination. University provides answer booklets accordingly to the strength of the college and question paper also provided by the university give power to principal. The university will depute deputy chief of examination from other institution and also deputed to other institutions.

Talents Day The other best practice of decentralization is Talents day. Every year in IQAC meeting the aspects of Talents are discussed. Two faculties are given in charge for organizing Talents day. The principal decentralizes all the authority and the responsibility of Talents day to concerned incharge. There will be meeting with representatives of each class. The opinions of the students will be collected and taken into consideration. The suggestions will be given to students with regard to rules and regulation of the competitions of the talents day and it is displayed on the notice board. The respective mentors of the class are also guiding and motivating the students to exhibit their talents united

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The strategies adopted by the institution adopted by the institution for the quality improvement in case of admission of students are as follows The management fest for the students of PU colleges in the vicinity are conducted to make them aware of the infrastructure and other facilities prescribed The faculty members visited more than 12 colleges in the surroundings. Faculties presented about college activities, facilities courses, management and the objectives of the college . The students are admitted to the different courses as per the government roster system. Economically backward students are provided financial support.
Examination and Evaluation	We are conducting two internal examination and one assignment/project work in each subject. Apart from these each subject mentor conduct class test , oral test and viva to evaluate the performance of the students. Answer papers has been distributed, cumulative progress reports of students has been sent to their parents, results are displayed on the collage notice board through this transparency in evaluation has been maintained In order to evaluate students' performance recap exercises such as asking questions orally, students are invited to solve problems on blackboard regarding completed topics.
Human Resource Management	The purpose of human resources management cell in our college is to gain knowledge about recruitment, selection, training and development,

performance and compensation management. This cell also helping others to reach fill potential and want to contribute to the development of work that is satisfying and fulfilling while maximizing organizational performance Our institution is deputing the staff to various training programs. It conducts various training programs to the students. It also supports in the placement programs. It conducts jobs opportunities related programs in the various fields it also under take awareness programs to the students

Industry Interaction / Collaboration

In our college, commerce department held industrial visits to know how they perform different functions and interacted with employees. Sociology department held visit to Ashram to understand the problems of socially disabled section and provide remedies Political Science department hold court and station visits to enhance the political knowledge of legal studies and judicial systems History department hold visits to historical places to bring awareness among the students in to protection of historical places. English department hold Mangalore University visit to see the book keeping system. Sanskrit department visit to temple to study about Tulu Lipi Shasana and Inscription.

Research and Development

Teachers of our college involve in various research activities. Few lectures are have been perusing Ph.D. Institution has been giving enough support to encourage faculty to join Ph.D. The purpose of research and development of the college is a systematic activity combining both basic and applied research and aimed at discovering solutions to problems of creating new knowledge. Students of our college actively participating in research activities students are working under different departmental subjects under the guidance of concerned lecturers. Our faculty members are participating in state, national and international level seminars and also presented various papers related to concerned topics. Our institution is organizes national and state level seminars in each academic years. Ex. Commerce, Humanities Language

<p>Curriculum Development</p>	<p>In the competitive world well developed curriculum plays an important role in the life of student. The university frames curriculum, the college has no major role to play. However the teachers are involved in the design and development of curriculum at the university level The experienced lectures are the member's board of studies. In the curriculum a need based strategy was adopted by studying industry and business world. Our faculty as the member of BOS in English has chosen texts and learning items based Indian university models. This was made possible by studying the texts prescribed for various universities across India In our college we have various certificate courses. Those certificate courses have its own syllabi, teaching hour, teaching plan and evaluation. In certain cases experts are brought to handle the subjects. Totally we adopt practice based strategy for curriculum.</p>
<p>Teaching and Learning</p>	<p>In our college we have a good environment for teaching and learning process. To have effective teaching we adopted various methods of teaching ,such as group discussion, debate, peer teaching , industrial visit , study visit, guest lecture, workshops. Paper presentation, quiz, seminar, internship assignment, project works and adaptation of PPT in teaching. Learning process is two faced one will be on the part of students and the other will be teachers. The learning process is analyzed through the examination Even the lecturers are update by taking faculty development programme (FDP), attending workshops and seminar. The success of teaching and learning process is evaluated by taking feedback from the parents and the students. After analyzing the feedback necessary steps will be taken to make teaching and learning more effective.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library works between 9AM to 4.30PM During the examination 8.30AM to 5.30PM. The library is to provide open access system. It also provides free access to world of books. To orient the newly enrolled library user to the facilities and services provided by the library, we have various services like new arrival display system, reference</p>

accessibility, Book bank facility, overnight book issue facility, Book issue for alumni. There is a collection of newspaper clippings, photocopy facility and also provide bibliographic instructions upon request. Book execution is conducted every year. The goal is to spread awareness among the students to visit the library and the available resources. Educational related CD's and DVD's are issued to the students. Under INFLIBNETN List Eresources are subscribed and the library is also equipped with internet facility. The library provides 8 Computer systems to students and staffs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The management approaches E tender and thereby assign various developmental activities to various firms. Through these developmental programs, the college is provided with better infrastructure.</p>
<p>Administration</p>	<p>The administration of the college is functions with Egovernance system at the government society and college level. Even though the college is established in rural area, still the college tries best to keep in touch with largest tools of administration with the available tools in hand. With the help of developed technological world college staff uses the same for the administration purpose. Such as use of smart phone with in build social app like Gmail and whatsapp they share the notes to students. It helps to provide the brief notice of any even to be happened on the college wh atsapp group for the awareness and smooth functioning of the same. The college has biometric attendance for the teaching and nonTeaching staff. The college campus is equipped with CCTV cameras at every place of need.</p>
<p>Finance and Accounts</p>	<p>The college uses the software for E governance for the transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in the financial transactions. The college conducts regular audit of the annual books of accounts. The administrative office</p>

	keeps the financial records separately as per the events and transaction made for the administrative office maintains the books of accounts properly which helps in auditing procedure.
Student Admission and Support	The most important key factor of the college towards the student's admission and support is that college has system which allows the students to take admission with fee of Rs.100/ at the initial stage of admission process of every academic year. The college extended helpdesk facility for the students which provide them several services such as admission form filling. The helpdesk services center provided at the college is free of cost. The college students are requested to provide the contact number, Adhaar Card number, Bank details as per the government rules.
Examination	The College has separate examination committee which conducts the process of examination. Every faculty should submit the question paper through Egovernance printing of internal exams question papers are done in the college. College maintains records of examination marks. As per the university regulations, the internal assessment marks, examination fee, issue of hall ticket will be submitted to the university through online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Vinyas H	Intellectual property right. Entrepreneurship	0	0
2018	Vinyas.H	"Social Entrepreneurship Corporate Social responsibility challenges New initiatives	0	0
2018	Ashwini S.N	Women Entrepreneurship	0	0
2018	Prameela N	EResources	0	0

		Intellectual Property rights and plagiarism challenges		
2018	Dr Prasada N	State level seminar on A discourse on Gandhian thought	SDM Law College, Mangalore	0
2019	Dr Prasada N	University Level Seminar on Gandhi and making of modern India	Government First Grade College PG study centre	0
2019	Ashritha M.S	National Seminar on Banking Before After Nationalization	St Aloysius College Mangalore	0
2019	Ashritha M.S	Fest Ecocenith 2K19 at St Phiomena College	St Phiomena College Puttur	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Group Insurance,
Provident Fund

Group Insurance,
Provident Fund

Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Principal will check the ledger everyday which is entered by accountant in the office. Apart from this Chartered Accountant will check the receipts, Cash book, ledger, and also Payment vouchers. He will prepare the reports according to it. Chartered Accountant will audit the salary acutance book of teaching and Nonteaching staff of the college And he will prepare the financial statement of the particular year and will submit the same to Educational department Mangalore and also Bangalore. Educational department will visit the college every year and time as a surprise visit and conduct an audit and look into the procedure we follow and also if it is not meeting the requirement of the department they will guide us to follow the rules and regulation strictly. Finance department always strive to follow new innovative ideas to maintain the effective and error free reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Rangayya Shettigar K	35000	Endowment Prize for rank students
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Activities and support from P.T.A
- Funds for Sports Activity
- Funds for Cultural Activity
- Funds for Honorarium
- Participation in the Social responsibility activities

6.5.3 – Development programmes for support staff (at least three)

- Development programs for support staff
- Deputed the Staff for various University Workshops
- Provision of using Laptop
- Deputed Staff for various State, national and international seminars

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Infrastructural development
- Furniture facilities
- Computers purchased
- Introduction of internet facility in the library
- Introduction of new combination (English major)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Kannada Wikipedia Sampadanothsava	19/01/2019	19/01/2019	20/01/2019	30
2018	Inter Collegiate Skill development programme by the dept.of commerce in association with MUCTA	09/08/2018	09/08/2018	09/09/2018	48
2019	Inter Collegiate Arts and Commerce Fest	04/02/2019	04/02/2019	04/02/2019	120
2019	Study of inscription and take life by the Dept.of Sanskrit	23/03/2019	23/03/2019	23/03/2019	72
2019	National seminar conducted by dept.of history on revisiting Mahathma Ghandi's thoughts in post independent India.	12/02/2019	12/02/2019	12/02/2019	137
2019	National seminar conducted by Dept. of Commerce and management on Social entrepreneurship and	22/01/2019	22/01/2019	23/01/2019	150

	Sustainable development				
2018	English workshop in Phonetics	07/08/2018	07/08/2018	08/08/2018	35
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Out of total power utilization 10 of power is used by Solar Energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	17/06/2019	College expects any student who is willing to study 1. Sound Character 2. Permission from Principal while absenting oneself for examination 3. Expectation of good conduct and regular attendance for eligibility to appear for examination 4. Not to damage any of college property 5. Use of tobacco, alcohol and drugs

is prohibited
 6.Maintenance of cleanliness outside the classroom
 7.No students should be member in any oth organization which is harmful for students
 8 Discipline has to be maintained
 9. Waring ID is card is must in the campus
 10. Outsiders related to students are not allowed to function without permission
 11.Mobile phones are not allowed to classrooms
 12. Ragging is prohibited as per the acts Section 16.
 13. It is mandatory to follow the dress code as prescribed by the college

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Celebration of Vanamahotsava
- Energy conservation
- Use of renewable energy
- Waste management
- Use of Napkin Burner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: 1. Title of the Practice : Annaprasāda 2. Description of the title: Free midday meal to all students and staff during working days is called Annaprasāda. 3. Goal : Following are the aims of Annaprasāda: ? To minimize the incidental expenses of education for rural students which discourage them in accessing higher education. ? To help economically poor students to overcome hunger. ? To provide hygienic food. ? To increase the working hours and attendance. ? To make the staff available in the campus for interaction during the lunch break. ? To iron out the barriers of caste and religion. ? To help the day scholars who travel from remote places to reach the College early in the morning. Principles and Concepts: The fundamental principle of dāna deeply ingrained in the Indian tradition is the motivating factor behind Annaprasāda scheme/ practice. Dāna, in the sense of feeding the hungry that bestows on the giver a sense of fulfilling life’s mission on the earth and makes the receiver to continue the tradition as and when he/she gathers affluence. Annadāna and Vidyadāna function as the twin eyes of the Indian society having shades of gurukula of yore. In a democratic society a scheme like Annaprasāda aims to fulfill the goals of equality, social justice, leadership responsibility, and division of labour. 4. The Context: The practice of free distribution of midday meal to the students of the College initially started in the annashāla (common dining hall) of Kukke Subrahmanya Temple. However with the passing of years certain difficulties arose at the implementation stage on account of the growing number of pilgrims who also received bhojana along with the students. The place became crowded and more than that the students had to walk a

kilometer after the classes at 1 p.m. to reach the temple dining hall to receive annaprasāda. There were long queues and waiting for one's turn to receive food created a lot of hardship for students. To overcome this difficulty at the proposal of the IQAC of the College, the College Management and the Temple Authorities considered the hardship of the students and it was decided to launch Annaprasāda to the stakeholders of the College within the campus. The innovative scheme changed the whole dimension of Annaprasāda and facilitated the students to access the higher education without hardship. This shift of distribution venue facilitated a number of changes having a direct bearing on the stated aims.

5. The Practice: Kukke Subrahmanaya temple situated in Sullia of Dakshina Kannada District of Karnataka is a noted pilgrimage centre in India and Kukke Shri Subrahmanyeshwara College is established and managed by the same temple. It is one of the very famous temples in the state of Karnataka coming under the control of the Hindu Religious Charitable Endowment Department. A portion of the temple revenue is dedicated for the promotion of education and this has enabled the temple management to start a preuniversity and an undergraduate College in Subrahmanya. Around 2,000 students from the surrounding villages study in these two educational institutions as day scholars. The idea of feeding students was mooted immediately after the establishment of institutions. Since then the practice of feeding the students has continued uninterruptedly for the last 32 years. This midday meal includes sumptuous lunch that includes a variety of dishes along with Payasam (sweet rice pudding). It is needless to say that the quantity of food given to students is based on a motto "each according to his / her need". The food is prepared in the temple kitchen using fuel saving technology called steamstoves. Then the prepared food is transported in a vehicle to the College. This food is distributed to students in three separate distribution counters. Out of three counters two counters are reserved for women students as women students outnumber men students in the College. Sufficient care is taken to serve the food in a hygienic environment and methods. The vessels / utensils and plates are cleaned twice. The students clean their individual plates immediately after finishing their meal. Then the support staff of midday meal section clean the paraphernalia involved in the practice. Every day the plates are kept for drying inside a room free of dust. An amount of Rs. 75 is collected annually from every student which is pooled for the salary the support staff. The temple management meets the expenses of the transport cost. In order to serve the food, systematic arrangement is in place. The IQAC of the College has devised a strategy for food distribution to all the students. Systems are put in place so that food distribution is assigned to students in turns by their class. A classwise time table with faculty incharge is prepared in the beginning of the academic year. Accordingly the service is rendered and the whole process of distribution food is done in about half an hour. Another interesting practice in this scheme is that the Principal, teachers and nonteaching staff also clean their own plates. An idea of selfhelp is imbibed through the practice besides demolishing the barriers of caste, creed, hierarchies etc., through the Practice of Annaprasāda.

6. Evidences of Success: The scheme Annaprasāda is a highly successful one both in its implementation and outcome. It is a time saver for both the students and staff. Punctuality of the students for afternoon classes and maximum attendance are noted on account of this practice. Additional time is available for students to visit library, engage in cocurricular activities, and to meet faculty. The impact of this scheme could also be seen in the increase in the pass percentage of students in the exam which has always remained above Mangalore University overall percentage. An unseen but strongly felt result is the inculcation of value based education by the students reflected in social harmony established through this scheme. Students belonging to all castes / communities/ religions serve, share, and satiate themselves, a unique way of practising coexistence by creating a nationalistic space in the academic environs.

7. Problems

Encountered and Resources Required : Due to growing number of pilgrims and increased pressure on the temple management in distributing food to the pilgrims at the temple, sometimes transportation of food to the College gets delayed. In spite of the best efforts made by the College team in charge of the practice, once or twice in a year, food is not received on time. Except this there are no hardships encountered in the implementation of the Practice. Resource crunch is never felt in the implementation of the scheme as temple management is selfsufficient to run the program besides there is a steady flow of income for the Temple Trust. However, the College IQAC has felt that a dedicated Dining Hall within the College campus can render the practice more effectively and proposals have been submitted for the same to the College management. The idea of a dedicated Dining Hall is in the pipeline. A few NGOs are also involved in helping the Temple Trust in running the scheme. Best practice 2: 1. Name of the Practice: KUSUMASARANGA (Student Theatre Unit) 2. Goal: Following are the aims of KUSUMASARANGA: ? To train the students to acquire skills related to theatre activities. ? To produce plays on contemporary issues and educate the community. ? To make students to explore employment opportunities in art and cultural fields. ? To encourage and preserve Indian traditional art forms. 3. Principles and Concepts: Definitely the concept of dukha or sorrow has been one of the prime concerns of the philosophical discourses for a long time in the traditions of India. To overcome dukha the natyashastra of Bharatha is a divine intervention. Elements of plot, acting, music and rasa were drawn from the Vedas to create a new Veda called natyaveda to entertain saravavarnika. That is to say, that the very idea of theatre is an attempt to remove sorrow that engulfs the common humanity. Theatre art as a confluence of many forms of culture leads to rasothpathi among varied categories of people who witness the performance. Theatre education thus broadens the horizon of the higher education beyond the precincts of College to a larger world outside. 4. The Context: The beginning of KUSUMASARANGA (the acronym stands for Kukke Shri Subrahmanyeshwara Mahavidyalaya Samskrithika Ranga) way back in 1993 was a significant cultural event in Subrahmanya. This troupe began when television was making its inroads into the life of villagers distancing the younger generation from art forms which were the part of their cultural identity. It was felt at that point of time that the television as a passive form of entertainment needs to be countered through invigorating the existing tradition of theatre art. At the same time the dramas of NINASAM repertory staged in Subrahmanya and the availability of trained directors were opportune moments to start a theatre unit in the College. The decennial year celebrations of the College gave thrust to the first one month long drama production workshop in 1993.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

1. Infrastructure Development In this academic year the governing body of the college has resolved to develop the infrastructure facilities for the college by preparing budget for more than 1, 12, 00,000 Rupees. The following are the important decisions a) Flooring the college with tiles Marble at the cost of Rs. 30,00,000/ b) Renovation of Principal chamber with meeting hall at a cost of Rs. 10,00,000/ c) Painting of the college at a cost of Rs.10,00,000/ d) College LED

Nameplate at a cost of Rs.1,50,000/ e) Computers worth of Rs.4,00,000/ f) Fixation of rain water pipes for the college at a cost of Rs. 3,50,000/ g) Changing over electricity board with Rs.60,000/ h) Class Room renovation at an expenditure of Rs.1,00,000/ i) College entrance with security cabin at a cost of Rs. 9,00,000/ j) Fixation of tiles to the class rooms at a cost of Rs. 24,00,000/

2. Organizing national and state level seminars: In the IQAC meeting it was resolved to organize at least one national level and one state level seminar by any department
3. Conducting certificate courses: It was further resolved in the IQAC meeting to conduct certificate course by all individual departments on different subjects.
4. Organizing intercollegiate skill development program for Final B.Com students in association with Mangalore University Commerce Teachers Association (MUCTA)
5. Deputing the teachers to the international level, state level conferences, workshops and also faculty development programs (FDP)
6. Encouraging the departments to take up social responsibility initiative by organizing various social programs in association with NGOs and other government departments
7. Continuation of field visit, study tour, internship of students
8. Organizing Management Fest It was resolved to organize management fest for students of P. U college in the vicinity Inter collegiate 'Art Fest' for the college students of nearby college : Intramural management fest for the college students
9. Theater Activity and drama show It was resolved to continue in this academic year the theater activity under Kusuma Saranga and drama show at different places.
10. Cultural Activities: In this year also, Samskriti Sourabha cultural team will be permitted to perform their cultural activities in different places and also to participate in the Mysore Dasara festivals and programme organized by Delhi Karnataka Sangha® New Delhi.