



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

KUKKE SRI SUBRAHMANYESHWARA
COLLEGE

- Name of the Head of the institution Dr GOVINDA N S
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 7349222300
- Mobile No: 9448725650
- Registered e-mail kss_principal@yahoo.co.in
- Alternate e-mail ksscollege1983@gmail.com
- Address Kukke Shri Subrahmanyeshwara
College, Subrahmanya ,
Subrahmanya Post, Kadaba Taluk,
Dakshina Kannada, Pin-574238
- City/Town Subrahmanya
- State/UT Karnataka
- Pin Code 574238

2.Institutional status

- Type of Institution Co-education
- Location Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **Mangalore University**
- Name of the IQAC Coordinator **Dr Prasada N**
- Phone No. **8792050383**
- Alternate phone No. **7349222300**
- Mobile **9449039383**
- IQAC e-mail address **kss_principal@yahoo.co.in**
- Alternate e-mail address **ksscollege1983@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.ksscollege.org/home/IQAC/en>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ksscollege.org/uploads/IQAC/KSS1.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | C++ | 65.75 | 2004 | 16/09/2004 | 15/09/2009 |
| Nil | B | 2.22 | 2007 | 22/12/2007 | 21/12/2012 |
| Nil | B | 2.22 | 2015 | 14/09/2015 | 13/09/2020 |

6. Date of Establishment of IQAC

08/11/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| Nil | Nil | Nil | Nil | Nil |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1)Organised webinars 2)Green initiative(Swachatha Andholan)
3)Infrastructure Development 4)Faculty Development programme 5)Blood donation camp

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1 Infrastructure Development: Completing the work mentioned in the last year budget. | Completed |
| 2. Converting one class room into AV Room. | Completed |
| 3. Organizing national level and state level seminars | Webinars organised |
| 4. Deputing teachers to the international, national level conference, seminars, workshops, FDP's etc. and present the papers. | Completed |
| 5. Continuation of field trips, study tours, internship of students. | Completed |
| 6. Continuation of theatre activities by 'Kusumasaranga' and cultural activity by 'Sanskriti Sourabha' | Completed |

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 1.Name of the Institution | KUKKE SRI SUBRAHMANYESHWARA COLLEGE |
| • Name of the Head of the institution | Dr GOVINDA N S |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 7349222300 |
| • Mobile No: | 9448725650 |
| • Registered e-mail | kss_principal@yahoo.co.in |
| • Alternate e-mail | ksscollege1983@gmail.com |
| • Address | Kukke Shri Subrahmanyeshwara College, Subrahmanya , Subrahmanya Post, Kadaba Taluk, Dakshina Kannada, Pin-574238 |
| • City/Town | Subrahmanya |
| • State/UT | Karnataka |
| • Pin Code | 574238 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Self-financing |
| • Name of the Affiliating University | Mangalore University |
| • Name of the IQAC Coordinator | Dr Prasada N |

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 8792050383 | | | | |
| • Alternate phone No. | 7349222300 | | | | |
| • Mobile | 9449039383 | | | | |
| • IQAC e-mail address | kss_principal@yahoo.co.in | | | | |
| • Alternate e-mail address | ksscollege1983@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.ksscollege.org/home/IOAC/en | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.ksscollege.org/uploads/IOAC/KSS1.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | C++ | 65.75 | 2004 | 16/09/2004 | 15/09/2009 |
| Nil | B | 2.22 | 2007 | 22/12/2007 | 21/12/2012 |
| Nil | B | 2.22 | 2015 | 14/09/2015 | 13/09/2020 |
| 6.Date of Establishment of IQAC | | | 08/11/2004 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | No | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1)Organised webinars 2)Green initiative(Swachatha Andholan) 3)Infrastructure Development 4)Faculty Development programme 5)Blood donation camp</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|-------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Plan of Action | Achievements/Outcomes |
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| 2. Converting one class room into AV Room. | Completed |
| 3. Organizing national level and state level seminars | Webinars organised |
| 4. Deputing teachers to the international, national level conference, seminars, workshops, FDP's etc. and present the papers. | Completed |
| 5. Continuation of field trips, study tours, internship of students. | Completed |
| 6. Continuation of theatre activities by 'Kusumasaranga' and cultural activity by 'Sanskriti Sourabha' | Completed |
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022 | 09/02/2022 |
| 15. Multidisciplinary / interdisciplinary | |
| 16. Academic bank of credits (ABC): | |

| |
|--------------------------------------------------------------------------------------------------------------------------|
| |
| 17.Skill development: |
| |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| |
| 20.Distance education/online education: |
| |

Extended Profile

| | |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 165 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 186 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 228 |
| File Description | Documents |
| Data Template | View File |

| | |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| 2.3 | 249 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 28 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 00 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | No File Uploaded |
| 4.Institution | |
| 4.1 | 14 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 26,10,758 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 35 |
| Total number of computers on campus for academic purposes | |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curricular Planning and Implementation | |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process | |
| The College follows the curriculum and timetable designed by | |

Mangalore University. The timetable committee headed by the principal and senior faculty members draws up a detailed timetable that efficiently deploys the units of time of academic and co-curricular purposes as, for example - theory, practical, tutorial, ICT. Thereby ensuring a balance between the different types of engagement a student is expected to practice in.

The head of the department conducts academic planning meetings to plan and organize the schedule of lecturers and distributes the syllabus among the faculty members of their departments.

The college receives regular updates of circulars through letters and emails from the university, regarding the changes or modifications in the curriculum. The principal informs the concerned teachers about changes in the curriculum gives them a copy of the same. The faculties receive all sources of support from the university and college to understand the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting internal tests are well planned and executed before final examinations under the guidelines of the principal and examination committee.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strongly trusts in transparency in its functioning. The Institution has a well-defined standard operating process to develop the academic teaching plans and it follows a well-defined academic calendar.

Based on the Mangalore University, academic calendar Kukke Shri Subrahmanyeshwara College prepares an institutional calendar.

The college adheres to the academic calendar by the university for the conduction of continuous internal evaluation. Institution academic calendar contains details of the commencement of the academic year, the commencement of semester classes' last date for admission, penal charges, end of semester classes, vacation, semester examination, the commencement of valuation, Christmas

vacation, re-opening dates, etc.

It provides the tentative dates of orientation programs, drama shows, student council inauguration, parent-teacher association, general body meeting, leadership training to the students' council members, communal harmony fortnight, annual sports day, college day, etc. . The dates mentioned in the academic calendar are subject to change.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description | Documents |
|---------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

| File Description | Documents |
|-------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

| File Description | Documents |
|-------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics

Gender

Human Values

Environment and sustainability

1.

1. Yellavu Mannu purandara dasa manavemba markata,

1. Subhashitani,

1. Worship of the wealthy.

1. The religion and morality society and culture

1. Directive principles of State policy

1. Business Ethics, social values, Managerial and professional Ethics

1. Sadukti Karanamrutham

1. Shubhashithani

1. Naeyadaru thae, hannemba nadiya kanasu

1. Things Fall Apart, The strange case of Billy Biswas

1. Ashok vatika kaumudi mahotsav

2. Social and cultural awakening, role of women in national movement, population problem in India,

3. Fundamental rights in Indian constitution

4. Gender aspects in policies of government discrimination

against women rights, women and the rights of the child

1. Gender equity

1. Devaaha Manusha Roopena Charanti

1. Pattada gombeyu paradeshavi,

1. jaaneyya gelati

1. Jane Austen, Pride and Prejudice

1. Raksha Bandhan novel, gungiya,

1. Laukika nyaya

1. Gandhiji in Indian politics

2. Liberty equality ideology of political thinkers Liberty
dignity equality Liberty. Justice unity in diversity

1. Social norms, social values, culture, family

1. Parisara malinya naisargika krushi

1. Environmental and environment global warming in
international relations

1. Health and sanitation, problem of environmental sanitation
in India, Sulabh sanitation movement social construction of
hygiene and society

1. environmental problems, responsibilities in protecting
environment, solid wastes and methods of recycling

1. Business and its environment

2.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | No File Uploaded |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
| File Description | Documents |
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | Nil |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |
| 370 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

38

| File Description | Documents |
|---------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The performance of students is assessed by weekly exams, internal assessment tests, and end semester examinations. English department conducted entrance exam having syllabus of grammar and introduction and then evaluation process of identification of slow learners have been made based on their performance in the entrance exam. Basic grammar classes for slow learners advanced learners were given and also various other activities were conducted. Evaluation is also done based on internal and external examination and also through their response inside the class during group discussion. The performance or obtained grades/marks are the key indicators to categorize students as slow learners and advanced learners in a class. Two internal assessment tests, Component-1 and Component-2, are conducted before the completion of each semester. These internal tests are for lectures and practical papers. Seminars are conducted each in semester for each student on a pre-assigned topic of the course. Tutorial classes and doubt clearing sessions also formed the component of the curriculum for the assessment of students. The Institute also promotes an independent learning atmosphere that contributes to their learning skill and academic growth. Remedial classes for slow learners are conducted to teach them in a structured manner by solving previous year question papers.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | Nil |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 645 | 28 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment that nurtures exploration of various skills and critical thinking about the subject. This presents new opportunities for academics in strengthening the courses under arts, commerce, and business administration. The following are the highlights of student-centric methods adopted: Provision for individual involvement in practicals. commerce departments involve individual as well as group work, under the guidance of the teacher and mentor. The steps are Identification and definition Analysis Framing of scope and significance Proposing the possible solutions Acting the proposal to draw solutions Evaluation of the solutions for their strengths and limitations Selection and presentation of the best solution While implementing the plan in solving problem, students are taught to think all aspects of the problem before considering solutions. Thus, proper implementation of the problem-solving plan promotes students' true understanding and helps to find the right solution.

| File Description | Documents |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | https://www.ksscollege.org/home/viweVideos/en/16 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To give ideas to students about the latest technologies teachers are combining technology with the traditional mode of instruction to engage students in long-term learning. College uses Information

and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute-

ICT Tools:

1. Projectors- 3 (1 fixed, 2 Portable)
2. Desktops 35 and 1 Laptop - Arranged at Computer Lab, office room, library
3. Printers 2 and 2 Photocopier machines are available in the college.
4. 3 photocopy machines available in the college.
5. 2 Scanners and 1 Smart Board are available in the college office.
6. Auditorium- It is equipped with a mike, projector, and cameras.
7. Online Classes through Zoom, Google Meet, Teachmint, Google Classroom.
8. CC Cameras are set up in all the classrooms, the auditorium, the smart room, and in different corners of the campus.
9. MOOC/SWAYAM Platform

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are encouraged to use PPT.
2. Video lecture- Recording of video lectures is made available to students for long-term learning and future referencing.
3. Online competitions- Management events such as Business quizzes and paper presentations are being organized

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://www.kssclege.org/home/viweVideos/ka/15 |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

| File Description | Documents |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

| File Description | Documents |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

| File Description | Documents |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated institution of Mangalore university, evaluation norms of the university are followed. The university has adopted major reform in the evaluation process by introducing a choice-based semester system (CBSS) from 2020-2021 onwards. For the second and final year students, Credit Based Semester Scheme has been continued. As per the Mangalore university regulations, two internal assessment examinations are conducted and one assignment will be given. The marks allotted for internal exams are 30 in case of 150 marks subjects and 20 in case of 100 marks subjects. Under the choice-based semester system, elective subjects were introduced for the first 4 semesters. Each elective subject is of 50 marks and out of which 10 marks are allotted for internal assessment. Multiple choice/Internal choice questions will be asked for internal exams and written assignments/Seminars/internships are considered for assignment marks. Two internal exams and one assignment, all are 10 marks each. Marks will be awarded for tests and assignments. And the average marks are taken as the internal marks. The students will be informed of the mistakes committed and guided to improve their performance in the next internal and external examinations. Each student is encouraged to give a seminar in the class.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee is constituted,

comprising of a senior Faculty member as Chiefsuperintendent, other teaching faculty, and non-teaching staff as members for smooth conduction of internal examination. The internal examination is conducted by the college, and the students will be allotted seats in the classrooms for answering their examination. The college follows strict rules and guidelines while conducting internal examinations. Two internal assessment tests are conducted each semester at the college level. • Time table for the test is prepared well in advance and communicated to the students earlier. • A proper seating plan is followed for internal assessment tests and it is displayed on the notice board. • After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking. • By adopting the criteria as per the direction of Mangalore university, complete transparency is maintained in internal assessment examination. • The assessment marks of all the two sessional examinations uploaded on college MULINX.

• Exam Superintendent decision or information after resolving the grievances/correction in the question paper is intimated immediately to the students during the examination through the examination committee members.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institution are stated and displayed on the website and communicated to teachers and students
 Response: The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders.

PROGRAMME OUTCOMES

BA

After the completion of BA graduate, they will get knowledge of History, political science, sociology, economics, and languages like Kannada and English. They can develop a competitive ability to prepare KAS, IAS, IPS, or any other examinations based on graduation

B.Com

After completion of commerce graduation, students will get acquainted with the basics of accounting, Taxation, business laws, business communications, and managerial skill. Overall the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation-building through their intellect and social capital.

BBA

Students will develop as effective management professionals and take on more responsibilities in the future and give outstanding results in the area of their interest.

| File Description | Documents |
|------------------------------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated with Mangalore University, Mangalore. We offer undergraduate programs and courses under the Faculty of Arts, Commerce, and Business Administration. The Programme outcomes, Programme specific outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom, departmental notice board, and college website.

After measuring the attainment of POs, PSOs, and COs, it has been

observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively. We took utmost care of measuring the level of attainment of POs, POs, and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College has implemented the mechanism as follows:-

- All the subject teachers maintained Academic Diary in every academic year.
- The human Resource and Placement committee helps students in Placement.
- The student welfare committee takes a review of the Students' Progression and guides them in pursuing Higher Studies.

Attainments of CO's are calculated by using university examination results.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ksscollege.org/home/reports/en>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description | Documents |
|---------------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| File Description | Documents |
|---------------------------------------------------------------|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

| File Description | Documents |
|----------------------------------------------------------------|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

| File Description | Documents |
|-------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Departmental Extension Activities:

During the year college planned and systematically executed extension outreach programmes.

Departmental extension Activities: Reaching out to the society at large.

Following tabular representation gives exact nature of extension activities.

SL.NO

Department

Year of Activity

Name of the Activity

Beneficiaries

1

IQAC

2020-2021

Planted saplings

30

2

IQAC

2021

Swatch Bharath Abhiyana

50

AIMS:

- Attempt to sensitize the environment.
- Participated in swatch Abhiyan
- To take initiative towards reducing global warming.

Need analysis:

IQAC took the initiative towards the environment and took a lot of action to render service towards the environment.

Implementation stages:

IQAC identified the stakeholders of an extension activity during the meetings. Accordingly, there are three stakeholders faculty, students, and beneficiaries. After identifying the stakeholders, the program details are communicated through proper channels. Once the programme is decided and fixed the IQAC invites the student to register the name for the programme. These expressions of interest are published on the notice board before convening the meeting of students selected for the activity. In the end, beneficiaries provide feedback on the activity.

OUTCOME:

Each extension activity provides experimental learning. The overall outcomes of the activities always remained selfless service and nation-building.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

| File Description | Documents |
|-------------------------------------------------------------------------|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| File Description | Documents |
|------------------------------------------------------------------------------------------------|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---------------------------------------------------------------------------------|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated in a rural area. It fulfills the dream of higher education of youth in the village area. The campus spread an area of. 1.2 acre. Acres of land facilitate excellent infrastructure for the teaching-learning process, career progression, and higher education. The college has created a conducive teaching-learning environment by having a sufficient number of classrooms, laboratories, and Audiovisual aids. The institution has adequate infrastructure and physical facilities to conduct curricular and co-curricular activities. The college has excellent infrastructure facilities like the classroom, computing equipment, office, and principal chamber, staff room, seminar hall, central library, restroom, NSS room, NACC room, and departmental rooms. Classroom: The College has a sufficient number of classrooms for conducting the teaching-learning process. The classroom is equipped to meet the conventional teaching tools and furnished comfortably to meet the student's requirements. The college has ICT enabled classroom with an LCD projector to integrate technology on teaching with classroom practices for better visualization of the subject topics the faculty are encouraged to use the ICT facilities also supporting students to present seminar topics using ICT facilities. Seminar hall: The college has a separate well-equipped seminar hall for organizing special lecturers and meeting with a seating capacity of 150 students. Auditorium: The college has a well-furnished auditorium has a seating capacity of 800 students, which is used to organize workshops, seminars, and conferences with ICT equipment. The college has an open auditorium which has a seating capacity of 1500 students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages all the Students in various extracurricular activities. The Institution has adequate facilities to conduct Cultural activities, Sports, and games. The college has a ground, sufficient for Conducting various activities throughout the year.

The major portion of the land is used for Sports purposes. The college is giving due opportunity to both Indoor as well as outdoor games. Cultural Activities: The College has an Auditorium with moderate facilities. In Addition to that college has a Seminar hall that supports conducting Co-Curricular Activities like sports day, college day, and other Cultural festivals are conducted by making contextual arrangements. So student support activities like Sports, games and Cultural activities are given due importance in the college. Students are encouraged to publish their writing like poems, stories, essays, articles, drawings, paintings, etc. in the wall magazine of the college. The college conduct competitions in writing articles, short stories, poems, and Survey reports, and the best among them will be published in the college annual Magazine.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

| File Description | Documents |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|----------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30429

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | No File Uploaded |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15, 69

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NIL

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

35

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure about physical, academic, and support facilities in the college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure the maintenance of the campus. There are various committees like Library, Sports, Website Development, AnnaPrasda, etc. to ensure proper maintenance and upkeep. A suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure which is accessible to the students and staff of the college. Classroom Maintenance: Regular cleaning and maintenance of classrooms are carried out to provide an effective learning environment to the students. Classrooms are cleaned daily by the non-teaching staff of the college. A centralized timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Library Maintenance: The library is

partially automated. Computerized issuing and returning of books are done to save time. Department of a library has library committee which involved representative faculty from all departments which give the book demand to the library for smooth working. The requirement and list of books are taken from the concerned departments and HODs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. The suggestion box is installed inside the reading room to take the user's feedback. They're continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure the return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books, etc. are chalked out / resolved by the library committee.

Computers Maintenance: Computers Maintenance and support are carried out by system administrators. Regular up-gradation is carried out for computers and software. Available computers are distributed in office, library and for administrative work as per the requirement and load of the work. **Sports Materials:** - There are adequate sports materials for conducting sports activities. Sports materials are issued to students as per the schedule. For intercollegiate competitions, sports material is issued to the student for the period of the competition. Apart from the above procedures There are stock registers maintained in Library, Office, and Computer Lab and physically verifying the items around the year. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of playground is done by Institute. College campus maintenance is monitored through regular inspection. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Link to institutional website | https://www.kssclege.org/home/viewnews/140/282 |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

| File Description | Documents |
|------------------------------------------------------------------------------------------------------------------------------|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

| File Description | Documents |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our Institution student council is formed through Electoral College. The members of the Electoral College will elect a president, vice-president, and secretary. According to the strength of the class, one representative for 25 students is elected and there should be a women representative from each class. It consists of heads of various associations and class representatives. The main objective of having a student council is to promote democratic values among the students. The members of the student council work together as a team to uphold the rules and regulations of the college to maintain social values,

democratic values and to become a better citizen of India. Various associations are there in college such as Sports and games association, Cultural Association, Adventure club, Commerce and management association, Humanities Association, Planning forum and Eco club, HR and Placement cell, Women empowerment cell, Literary club, Kannada association, English association, Hindi association, Prathibha wall magazine, NSS, Rovers, and Rangers Unit, Youth Red Cross. National days celebrations are conducted by the student council. Students are deputed to different colleges to participate in curricular and co-curricular activities. Students bridge institutions and society by recognizing and honoring important personalities who contribute to the betterment of society.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a non-registered alumni association. The college has two alumni association units, one is in the college and

another one is in Bangalore. The college organises at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the college are placed in all fields such as industries, agriculture, banking sector, education, media, industry, social work, political field, business, transport, communication, etc. Most of the teaching and non-teaching staff are the alumnae of this college. They play the main role in binding this group for the development of college and students and actively participate in college activities.

Financial support:

Ø Granted free ships, scholarships & prizes

Ø Monetary assistant to pay fee and medical treatments of economically backward students and to organize academic and non-academic events.

Other Support Services:

- Guest lectures
- Mock court
- Assist with placement and career guidance.
- Contributed to the departmental library by donating textbooks.
- They sponsor free bus pass for economically backward students.
- Visit the college as a campus recruiter.
- Offer internship opportunities
- Provided facilities to the students during their study tours, industrial visits, etc.
- Helps to organize NSS special camps at the village level.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: JNANAMEVA JEEVANAM(knowledge is life) **MISSION:** The students of our institution shall excel in education, have a research bent of mind, and be employable, environmentally sensitive, and socially responsible citizens. Our college is managed by the K.S.S temple. The governing body shall assign various jurisdictions to the principal to play an important role in the governing of the Institution. The principal who in turn shares it with the IQAC co-ordinator and HODs of all the departments in a particular meeting for various functioning of activities. The heads of the department will convey it to various committees along with the staff representatives Every classroom is under the surveillance of CCTV. Most of the teaching faculties are using ICT tools for the teaching and learning process. The college has different committees and cells like women empowerment cell, counseling cell, HR cell, grievance redressal cell, various clubs as commerce, literature, humanities, examination committee, admission committee, these committees comes under one faculty, he or she shall decide for the smooth functioning of the various committees and clubs.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College is managed by K.S.S Temple. Temple administration directly comes under the Government of Karnataka. So, the management gives directions to the principal to follow decentralization in the college for its internal administration of the college The participative management of our college believes in decentralized leadership at every level of administration The ways in which Heads of Department participate in the management process: 1. The HOD oversees the teaching plans of his/her departmental members

2. Covering meetings and assigning subjects and discussing plan of actions of the whole year. 3. Takes initiative to conduct seminars, workshops

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective institutional plans developed by the principal along with the co-operation of faculty members and students by following government procedure. The college has a perspective plan for the development of the students in the field of education considering the space and economic factors etc. The college is in the process of furnishing a new AV room which is equipped with all facilities. The prospective plans deployed. * Permanent Affiliation for UG program. * Sanctioned posts of faculties filled. * Arranging guest talks. * Women Empowerment Cell strengthened. * To encourage faculty members to upload additional reading materials with the aim of supplementing classroom teaching. * Encouraged student Centric activity. * Encouraged students to attend more and more seminars, workshops, conferences, group discussions, Management fest. etc.

| File Description | Documents |
|--------------------------------------------------------|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is an aided college that comes under the control of the K.S.S temple. The temple administration directly comes under the Government of Karnataka. Hence, the management gives directions to the principal to follow decentralization in the college for its internal administration of the college. At the

departmental level, the heads of the departments are directly responsible for coordinating all the departmental academic programs of the college. Faculties are responsible for the development of students. Staff members are assigned as criteria in charge, coordinators, or members of various committees.

Recruitment: The guest faculty and non-teaching staff are directly appointed by the Temple Management by following government norms. The members of the college developmental committee include student representatives. * The meeting of the principal, student welfare officers, and the student union is held to plan and implement student-centric institutional activities. *Administrative, academic and financial matters are handled democratically and transparently.

| File Description | Documents |
|-----------------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------|------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has several welfare schemes for its teaching and non-teaching staff. Many staff had availed the benefit of such schemes

in the past few years. The institution provides a provident fund facility to all the staff. Maternity leaves, Earned leave, casual leave, OOD facility. It increases not only work-life balance but also enhances productivity giving complete satisfaction.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|-------------------------------------------------------------------------------------------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---------------------------------------------------------------------------------------------------|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance appraisal system works Towards the improvement of the overall organisational performance and team and individuals for ensuring the achievements, of the overall organisational mission and vision. The IQAC goes through the feedback forms

collected from the students and suggests suitable measures to improve the teaching-learning process.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of our institution. During the year 2020-2021 all the expenses made by the institution were audited by the 3 different Wings of the audit system they are internal audit, financial audit, and the audit team reputed by the government. All the expenses such as of revenue nature are audited by internal audit. The principal will check the ledger every day which is entered by accounts in the office. Apart from this Chartered Accountants will check the receipts. Cashbook, ledger, and also payment vouchers. He will prepare the reports according to it. Chartered accountants will audit the salary account book of teaching and non-teaching staff of the college and he will prepare the financial statement of the particular year and will submit the same to Mangalore and also Bangalore.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is managed by K.S.S Temple. Hence, required funds are provided by the K.S.S.Temple.

Resource mobilization is also carried out by the following means:

"student fees

* PTA donations

* Funding from alumni

Optimum utilisation of funds is ensured through:

*Some funds are allotted for social service activities as a part of social responsibilities through NSS, YRC, Rovers, and Rangers.

*Adequate funds are utilised for the development and maintenance of the infrastructure of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution imparts quality education through its innovative and flexible education policy. IQAC carries out activities that include all aspects of the institute's functioning. The IQAC was

constituted in 2004 since then it has been performing the following tasks regularly-. *Improvement in quality of teaching by regular inputs all concerned based on feedback from stakeholders. *Providing inputs for academic and administrative audit and analysis of results for improvements in weak areas. *Students and staff give their feedback and suggestions on teaching and administrative performances through the suggestion box. The IQAC has immensely contributed to the implementation of quality assurance strategies and processes or levels. The IQAC meets regularly and prepares evaluates and recommends the following for approval by the management. 1. Annual Quality Assurance Report(AQAR) 2. Stakeholders' feedback and analysing 3. Action taken report. 4. Organizing various academic activities like webinars.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The academic calendar is prepared in advance, displayed, and circulated among all students. For All newly admitted students orientation program will be conducted and instructed to compulsory attend the program. In which they are made aware of the history of the institution, compulsory courses, discipline. Continuous evaluation and also about various co-circular activities. The college is affiliated with Mangalore University and it follows the syllabus and described by the University, teaching hours. Internal assessment procedures and semester examinations are monitored by the University. The college adopted interactive methods to impart student-centric educational activities. Incremental Improvements: 1. KSRTC bus pass facilities provided. 2. Implementation of student-centric methods in the teaching-learning process. 3. Anti-ragging cell and grievances redressal cell were constituted. 4. Library has been strengthened by purchasing books.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

| File Description | Documents |
|------------------------------------------------------------------------------------|------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During this year the college was not able to conduct any programmes because of the issue of COVID-19

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college campus is surrounded by vast greenery.

The entire campus is declared as a "Plastic Free Zone". The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management.

a) Solid Waste Management:

1. The college has kept dust bins in different corners of the campus.
2. Old newspapers, old files, old home assignments, etc. are given for recycling to external agencies.
3. The NSS, YRC, and Rovers and Rangers units of the college constantly strive for cleanliness. It organizes a cleanliness drive on campus twice a month for the collection of garbage and solid waste.

b) Liquid Waste Management:

1. Liquid Waste generated from washrooms and Toilets is stored in separate chambers and pipelines have been constructed for collection.

2. The college is serving food for students, whatever food is remaining is taken by the temple staff, they have a separate unit for that.

c) e-Waste Management:

1. -Institute being aware of e-Waste and its hazards for which it takes initiative to dispose of e-waste properly.

2. The college invites a public tender to scrap merchants for selling scrap parts of e-waste according to the norms of Collegiate education, Government of Karnataka

| File Description | Documents |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

D. Any 1 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---------------------------------------------------------------------------|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

D. Any 1 of the above

| of reading material, screen | reading |
|--------------------------------------------------------------------------|---------------------------|
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. The cultural committee, NSS, YRC and Humanity departments of the college works and organize activities to develop a sense of tolerance towards society. There is grievance redressal cell in the institute like Student grievance redressal cell, Women grievance redressal cell, and Anti Ragging cell which deal with grievances without considering anyone's racial or cultural background. Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic, and other diversities. College's cultural activities motivate students by giving full support. This committee serves as a platform for enhancing and exposing the often hidden talents and skills of the students in various fields. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Fine Arts, Drama, quizzes, debate, Rangoli, speech, etc. Few Initiatives taken by the institute for promoting communal, linguistic, and cultural harmony are as follows, 1. Constitution Day

2.Cultural

3.Raksha bandhan

| File Description | Documents |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of any Institution to the constitutional obligations is truly important and makes them realize their prime responsibilities. Therefore, it is very important for the college to take a basic sense of social responsibility and sensitize students to social causes and issues so that they may become efficient in the class and the society. The college provides a good environment for the students to understand issues concerning the society with the result the students feel productive and confident when they walk into work each day. The College has a tradition the Principal directly interacts with the students on the first working day every year, wherein the students are made aware of their fundamental duties and responsibilities as a citizen as well as of being a student of the College. The college is a unique integration of quality education and all-around development of students that empowers them to become confident, competent, and responsible global citizens who value education as a lifelong process.

| File Description | Documents |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

D. Any 1 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and international Commemorative days to carry forward and respect the tradition to the future generation and make them understand and value the importance of these days. Independence Day: This day is celebrated every year on the 15th of August in the college to show our solidarity towards the nation. It is the primary duty of every citizen in India to remember the extreme sacrifices of our martyrs and feel proud of our country. These celebrations help us to maintain unity for making our country strong. Republic Day: This day is celebrated annually, as it is the anniversary of the day India became a republic. International Women's Day: This day is celebrated on 8th March every year to make the students aware of women's rights and to create gender sensitization amongst the students of the institution. Swamy Vivekananda Jayanthi: Every year 12th day of January is celebrated as "National Youth Day" to commemorate the birth anniversary of Swami Vivekananda. Sadhbhavana Diwas: The birth anniversary of Rajiv Gandhi is celebrated as Sadhbhavana Diwas on August 20th. This day is observed to encourage national integration, peace, affection, and communal harmony amongst students.

| File Description | Documents |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Annaprasāda 2. Description of the title: Free midday meal to all students and staff during working days is called Annaprasāda. 3. Goal: To provide hygienic food. To increase the working hours and attendance. 4. The practice of the free distribution of mid-day meals to the students of the college initially started in the annashala of kukke subrahmanya temple. 5. The practice: The temple provides a portion of revenue to promote the education of poor students. The practice of Anaprasada for students has continued for the last 33 years.

Evidence of success: Scheme Annaprasada is a highly successful one because it is a time-saver for both the students and staff.

2:1 Name of the practice: Kusumasaranga

1. Goal - To train the students to acquire skills in theatre activities on contemporary issues.

2.The Context: The beginning of KUSUMASARANGA way back in 1993 was a significant cultural event in Subrahmanya. This troupe began when television was making its inroads into the life of villagers.

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college provides the opportunity for education to rural youth. Most of the students are from socially and economically backward classes of society. The institution provides various scholarship benefits for the students. The majority of the students are female. Hence, the college tries to empower women by giving quality education. Through this, the college provides an opportunity for the students to be a part of a strong and prosperous nation builder. Our college has Kusumasaranga, a Drama unit to train the students to acquire skills of theatre activities of contemporary issues.

| File Description | Documents |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Infrastructure development

1. Completing the work mentioned in last year's budget.
2. Planned to convert 5 classrooms into AV room.
3. Planned to organise national and state-level seminars.
4. Continuation of the certificate courses planned by each department.
5. Deputing teachers to the national, international level conference, seminars, workshops, etc and presenting the papers.
6. Organising skill development programme for faculty and students.
7. Organising various social programs with NGOs and other government departments.
8. Continuation of the field trip, study tours, internship of students.
9. Organising inter-class and inter-collegiate management fest.
10. Organising sports and games in inter Collegiate and intramural events.
11. Motivating teachers and students to under green initiative and swatch Bharath.
12. Motivate the faculty to undergo research activity.
13. Continuation of theatre activities by 'Kusumasaranga ' and cultural activity by Samskrithi Sourabha