

KUKKE SHRI SUBRAHMANYESHWARA COLLEGE,

SUBRAHMANYA

SULLIA TALUK - 574238

DAKSHINA KANNADA DIST

KARNATAKA STATE

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

OF THE IQAC

YEAR OF REPORT 2015-16

31, AUGUST, 2016

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Annual Quality Assurance Report (AQAR) of the IQAC

2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the Institution

KUKKE SHRI SUBRAHMANYESHWARA COLLEGE, SUBRAHMANYA

1.2 Address Line 1

Subrahmanya

Address Line 2

Sullia T.Q

City/Town

Dakshina Kannada

State

Karnataka

Pin Code

574238

Institution e-mail address

kss_principal@yhoo.co.in

Contact Nos.

08257-281253

Name of the Head of the Institution:

Prof. MANAMOHANA M

Tel. No. with STD Code:

08257-281853

Mobile:

9480301377

Name of the IQAC Co-ordinator:

UDAYA KUMAR K

Mobile:

9449387036

IQAC e-mail address:

uk_vishaka@yahoo.co.in

1.3 NAAC Track ID

KACOGN 13485

1.4 NAAC Executive Committee No. & Date:

EC /43 / A&A/13 14/09/2015

1.5 Website address:

www.ksscollege.org

Web-link of the AQAR:

<http://www.ksscollege.org/pdf/aqar2015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	65.75	2004	2009
2	2 nd Cycle	B	2.22	2007	2012
3	3 rd Cycle	B	2.22	2015	2020
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

08/11/2004

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Reaccreditation Date **September 14, 2015**

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="12+2"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="14"/> Faculty <input type="text" value="05"/>
Non-Teaching Staff/ Students	<input type="text" value="04"/> Alumni <input type="text" value="01"/> Others <input type="text" value="04"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	<input type="text" value="-"/>

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Quality parameters in HE

2.14 Significant Activities and contributions made by IQAC

- ❖ Re accreditation (3rd Cycle Completed)
- ❖ Proposal mooted for optional English in BA
- ❖ Infrastructure development
- ❖ Student Centred activities
- ❖ Theatre training Course
- ❖ Scholarships
- ❖ Management Fest
- ❖ Training in Soft Skills

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Re accreditation (3rd Cycle Completed) Proposal mooted for optional English in BA Infrastructure development Student Centred activities Theatre training Course Scholarships Management Fest Training on Soft Skills	Completed.

* Attach the Academic Calendar of the year as **Annexure -I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Management has approved plan of action

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	06	-	-	-
Others	-	-	-	10
Total	03	-	02	06
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Provide an analysis of the feedback in the Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Change of BBM nomenclature as BBA

Syllabus B.Com and BA Programme has been revised as CDS per Act 2013

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	15	11	-	-

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	3	-	3	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	01	06
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Online assignment
- ❖ Project based learning
- ❖ Peer Teaching
- ❖ Internship
- ❖ Student research
- ❖ Study oriented field visit
- ❖ ICT based teaching

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Personal Seeing

BOS

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III %
BA	81	19	39	18	1
B.COM	144	54	42	14	9
BBM	44	1	10	12	6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ❖ **Review of plan of action**
- ❖ **Encouraged the faculty to use ICT enabled teaching.**
- ❖ **Encouraged the Departments to sign MOU/MOA**
- ❖ **Evaluation of semester- wise results.**
- ❖ **Feedback mechanism**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	09	04	-	01
Technical Staff	-	02	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Deputing the staff for FIP
- ❖ Encouraging students to undertake research
- ❖ Arranging guest talks by renowned researchers

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the	-	-	-	-

University/ College				
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	1	1	1	-
Sponsoring agencies	-	UGC	Mgt	Mgt	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

Type of Patent	Number
National	Applied
	-

3.16 No. of patents received this year

	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC/Rovers:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC/Rovers:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Senior citizen cards drive.
- ❖ Blood donation camp
- ❖ “Swachh Bharat Abhiyana”

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 acres	-	-	-
Class rooms	14	-	-	-
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	Computers	UGC	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Public Address System and CC Camera	Mgt	-
Others	-	-	-	-

4.2 Computerization of administration and library

Computerized administrative system and Library Services.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	516	81768	665	121418	1181	203186
Reference Books	9	3155	9	1850	18	5005

e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database (N-List)	-	5000	-	-	-	5000
CD & Video	7	1551	-	-	-	-
Magazine	-	-	20	12500	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	23	02	-	06	03	-
Added	-	-	-	-	-	-	-	-
Total	40	01	23	02	-	06	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The faculty are computers literates. Administrative staffs are trained in e-governance. Software developers train the administrative/ technical staff. Basic Computer Courses is offered for students. Computers to upgraded.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities (Furniture)	46500
iii) Equipments	62400
iv) Others (Building Maintance)	120602
Total :	229502

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation & Reorientation programme**Student council meetings****Through Mentor System****Publication of Circular**

5.2 Efforts made by the institution for tracking the progression

Maintains of Registers**Through Social Media/ Network**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
785	-	-	-

(b) No. of students outside the state

06

(c) No. of international students

-

Men	No	%	Women	No	%
	323			462	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
56	43	49	634	01	783	54	50	52	607	22	785

Demand ratio **1:1**Dropout % **Negligible**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training Programme through HR and placement cell

No. of students beneficiaries

240

5.5 No. of students qualified in these examinations

Revised Guidelines of IQAC and submitted for AQAR

-

-

-

-

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Informal Counselling by the Counsellors and mentors

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	25

5.8 Details of gender sensitization programmes

Women and their Rights- Dr. Anuradha Kurunji

**Women and their Struggles- One day seminar organized by Department of English
 Resource person Ms Usha Rani and Ms. Laxmi**

Health related guest talks

Legal awareness Programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	75	81,600
Financial support from government	167	2,98,936
Financial support from other sources (PTA) Community Scholarship	-	-
Number of students who received International/ National recognitions	-	-

However, most of the scholarships are distributed to student through e-banking. So list is exhausting.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

Construction of dining hall, women wash rooms, provision of class room.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

JNANAMEVA JEEVANAM (Knowledge is Life)

Mission

The students of our institution shall excel in education, have a research bent of mind, and be employable, environmentally sensitive and socially responsible citizens.

6.2 Does the Institution has a management Information System

Yes

- **Every development of the college is communicated to management**
- **Regular meetings with the correspondent**
- **Monthly staff meeting**
- **IQAC meetings**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Deputing staff for curriculum restructuring programme**
- **Staff are the members of syllabus revision committee**
- **Members of BOS**

6.3.2 Teaching and Learning

- **Lecture method, ICT based teaching, Group Discussion.**
- **Mentor system , student centric teaching.**
- **Role play,**
- **PPT presentation by students.**
- **Seminars by students.**
- **Peer teaching and Guest lectures.**

6.3.3 Examination and Evaluation

Revised

- ❖ **Two internal examinations in every semester, one assignment in each subject**

- ❖ **Class test, Oral test.**

- ❖ **Recap exercises**

6.3.4 Research and Development

Teacher research & student research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ **Digitalization of Library**
- ❖ **Adding of more reference books.**
- ❖ **Feedback system**

6.3.6 Human Resource Management

- ❖ **Deputation the staff to various train programme**
- ❖ **Multiple task management by support staff**

6.3.7 Faculty and Staff recruitment

Scientific & **transparent recruitment.**

6.3.8 Industry Interaction / Collaboration

Visit to industries.

6.3.9 Admission of Students

Transparent system of Admissions as per government norms

6.4 Welfare schemes for

Teaching	TBS/EPF/SKY/GIS
Non teaching	TBS/EPF/SKY/GIS
Students	Group Insurance / Medical Aid / Midday Meals

6.5 Total corpus fund generated

2,00,000

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	WC: JD	-	8
Administrative	-	-	√	Chartered Accountant

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Computerization of Examination Process

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages affiliated college to adopt autonomous mode

6.11 Activities and support from the Alumni Association

- ❖ Books
- ❖ Scholarships
- ❖ Audio visual
- ❖ Prizes

6.12 Activities and support from the Parent – Teacher Association

- ❖ The parent body holds AGM & regular meetings.
- ❖ Participation in the programme conducted by the college
- ❖ They fund the activities of the college like by giving Prize, Scholarship & Honorarium to staff, Books & equipments
- ❖ Annual social.

6.13 Development programmes for support staff

Deputed the staff for FIP

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Energy conservation
- ❖ Use of renewable energy
- ❖ Water harvesting / efforts carbon neutrality
- ❖ Plantation
- ❖ Waste management

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Dhanavantri Vana / Internship
- ❖ Help desk to facilitate students to get concessional bus pass
- ❖ Project on Geneology
- ❖ Drive for Voter enrolment
- ❖ Securing Voter ID, Passport, Pancard, Senior Citizen concessional bus pass

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure-III

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Anna Prasad (Free mid-day meal)
- ❖ KUSUMA SARANGA (Student Theatre Unit)

****Provide the details in Annexure-IV***

7.4 Contribution to environmental awareness / protection

1. Plastic free Campus
2. Tree plantation
3. Use of LEDs
4. Carbon neutrality

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: - Increasing number of student.
Weakness:- Lack of Womens Hostel.
Opportunity:- Opening of PG Programmes.
Challenging:- Keeping pace with Technological changes.

8. Plans of institution for next year

Plan for 2016-17

1. Drama Workshop
2. Department wise certificate course
3. Seminars/ Workshops/Conference
4. Faculty / Administrative staffs training programmes and research
5. University level Sports

Name **PROF.UDAYA KUMAR K**

Name **PROF. MANAMOHANA M**

 Signature of the Coordinator, IQAC

 Signature of the Chairperson, IQAC

Date: 31/08/2016

Place: Subrahmanya

* * *

ANNEXTURE-I

Institutional Calendar

1. Commencement of the I term	:	01-07-2016
2. Orientation to I degree students	:	30-07-2016
3. NSS orientation programme	:	03-08-2016
4. Student's Council Election	:	05-08-2016
5. HRD Week	:	22-08-2016
		25-08-2016
6. Parent-Teacher Association		
General Body Meeting	:	13-08-2016
7. Leadership Training to the		
students' council members	:	20-08-2016
8. Students' Council inauguration	:	30-08-2016
9. Commencement of Terminal Examination	:	16-08-2016
		26-09-2016
10. End of I term	:	22-10-2016
11. Commencement of I, III & V Semester		
Examination	:	26-10-2016
12. Commencement of the II term	:	15-12-2016
13. Cultural Fest 'Prathibha'	:	27-01-2017
14. Annual Sports Meet	:	10-01-2017
15. College Day	:	15-02-2017
16. Commencement of Terminal Examinations	:	06-02-2017

13-03-2017

17. End of II term	:	12-04-2017
18. Commencement of II,IV & VI Semester Examination	:	17-04-2017

ANNEXTURE-II

Feed back of the Stakeholders (Alumni, Parents and Students)

Following are the important feed backs received from the alumni, the parents and the students during 2015-16.

Alumni :- The alumni stressed the need to hold more numbers of career oriented programmes to all students and asked to introduce a few more Add-on courses. At the same time the Alumni Association of the College volunteered to support the distinction holders with more number of prizes and scholarships. The alumni also expressed their desire to hold sports events in memory of two alumna who departed in 2014. The outgoing batch requested the College to continue study visits to industries and instructions.

Parents:- The parent body wished that a better rapport needs to be established between the parents and the College. In this regard a mandatory visit of every parent to the College / Department once or twice in a year was put forth.

Students: - During the Student Council Meeting the office bearers demanded more number of books for the library. The first-aid facility, purified drinking water, separate dining hall for men,

new toilets for men and women, enhanced food allowance for sports persons were some of the demands expressed during the meeting.

During the year the College had initiated actions to fulfill the needs of the stake holders.

ANNEXTURE-III

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1	Reaccreditation	The College underwent the third cycle of assessment and accreditation by the NAAC. The NAAC reaccredited the college at CGPA 2.22
2	Optional English	Optional English paper is introduced from 2016-17 academic year. For this purpose a new combination, EHP, has been started in BA programme
3	Drama Workshop/ Certificate course	The student theatre troupe of the college offered a 19 day theatre training programme. It also staged a play “ Samsaradalli Sanidapa ”.
4	Infrastructure	A dining hall, a women’s wash room, extension of central library were done. Furniture & fixture were provided. Maintenance and repair work were also under taken.
5	Student central activities	Council activities, college level programmes, Departmental events, sports and games, seminars cultural shows were done, soft skill trainings.
6	Scholarship and student support	Financial support to students Institutional:- Rs 81,600 (27 Students) Government:- Rs 2,98,936 (167 Students) Free mid-day meal to all students Counseling, Career guidance, creation of placement opportunities
7	Management Fest	An inter –college Management Fest was organized.

8	Training in soft skills	To adapt oneself to the global job requirements soft skills training was offered to students
9	Research and faculty participation	There faculty are engaged in research work. The faculty have participated at the national level seminar.
10	Sports and cultural events	Students represented Mangalore University at the national level and they took part in sports and cultural events.
11	PTA	The AGM of Parent-teacher body, election of new office bearers. The Parent-teacher Association conducted programmes for the benefit of students. It also donated fund and materials

ANNEXTURE-IV

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best practice 1:

1. Title of the Practice : Annaprasāda

2. Description of the title: Free mid-day meal to all students and staff during working days is called **Annaprasāda**.

3. Goal :

Following are the aims of **Annaprasāda**:

- ❖ To minimize the incidental expenses of education for rural students which discourage them in accessing higher education.
- ❖ To help economically poor students to overcome hunger.
- ❖ To provide hygienic food.
- ❖ To increase the working hours and attendance.
- ❖ To make the staff available in the campus for interaction during the lunch break.
- ❖ To iron out the barriers of caste and religion.
- ❖ To help the day scholars who travel from remote places to reach the College early in the morning.

Principles and Concepts: The fundamental principle of **dāna** deeply ingrained in the Indian tradition is the motivating factor behind **Annaprasāda** scheme/ practice. **Dāna**, in the sense of feeding the hungry that bestows on the giver a sense of fulfilling life's mission on the earth and makes the receiver to continue the tradition as and when he/she gathers affluence. **Annadāna** and **Vidyadāna** function as the twin eyes of the Indian society having shades of **gurukula** of yore. In a democratic society a scheme like **Annaprasāda** aims to fulfill the goals of equality, social justice, leadership responsibility, and division of labour.

4. The Context:

The practice of free distribution of mid-day meal to the students of the College initially started in the **annashāla** (common dining hall) of Kukke Subrahmanya Temple. However with the passing of years certain difficulties arose at the implementation stage on account of the growing number of pilgrims who also received **bhojana** along with the students. The place became crowded and more than that the students had to walk a kilometer after the classes at 1 p.m. to reach the temple dining hall to receive **annaprasāda**. There were long queues and waiting for one's turn to receive food created a lot of hardship for students. To overcome this difficulty at the proposal of the IQAC of the College, the College Management and the Temple Authorities considered the hardship of the students and it was decided to launch **Annaprasāda** to the stakeholders of the College within the campus. The innovative scheme changed the whole dimension of **Annaprasāda** and facilitated the students to access the higher education without hardship. This shift of distribution venue facilitated a number of changes having a direct bearing on the stated aims.

5. The Practice:

Kukke Subrahmanya temple situated in Sullia of Dakshina Kannada District of Karnataka is a noted pilgrimage centre in India and Kukke Shri Subrahmanyeshwara College is established and managed by the same temple. It is one of the very famous temples in the state of Karnataka coming under the control of the Hindu Religious & Charitable Endowment Department.

A portion of the temple revenue is dedicated for the promotion of education and this has enabled the temple management to start a pre-university and an under-graduate College in Subrahmanya. Around 2,000 students from the surrounding villages study in these two educational institutions as day scholars. The idea of feeding students was mooted immediately after the establishment of institutions. Since then the practice of feeding the students has continued uninterrupted for the last 32 years. This mid-day meal includes sumptuous lunch that includes a variety of dishes along with Payasam (sweet rice pudding). It is needless to say that the quantity of food given to students is based on a motto "each according to his / her need". The food is prepared in the temple kitchen using fuel saving technology called steam-stoves. Then the prepared food is transported in a vehicle to the College. This food is distributed to students in three separate distribution counters. Out of three counters two counters are reserved for women students as women students outnumber men students in the College. Sufficient care is taken to serve the food in a hygienic environment and methods. The vessels / utensils and plates are cleaned twice. The students clean their individual plates immediately after finishing their meal. Then the support staff of mid-day meal section clean the paraphernalia involved in the practice. Every day the plates are kept for drying inside a room free of dust. An amount of Rs. 75 is collected annually from every student which is pooled for the salary the support staff. The temple management meets the expenses of the transport cost. In order to serve the food, systematic arrangement is in place. The IQAC of the College has devised a strategy for food distribution to all the students. Systems are put in place so that food distribution is assigned to students in turns by their class. A class-wise time table with faculty in-charge is prepared in the beginning of the academic year. Accordingly the service is rendered and the whole process of distribution food is done in about half an hour. Another interesting practice in this scheme is that the Principal, teachers

and non-teaching staff also clean their own plates. An idea of self-help is imbibed through the practice besides demolishing the barriers of caste, creed, hierarchies etc., through the Practice of **Annaprasāda**.

6. Evidences of Success:

The scheme **Annaprasāda** is a highly successful one both in its implementation and outcome. It is a time saver for both the students and staff. Punctuality of the students for afternoon classes and maximum attendance are noted on account of this practice. Additional time is available for students to visit library, engage in co-curricular activities, and to meet faculty. The impact of this scheme could also be seen in the increase in the pass percentage of students in the exam which has always remained above Mangalore University overall percentage. An unseen but strongly felt result is the inculcation of value based education by the students reflected in social harmony established through this scheme. Students belonging to all castes / communities/ religions serve, share, and satiate themselves, a unique way of practising co-existence by creating a nationalistic space in the academic environs.

7. Problems Encountered and Resources Required :

Due to growing number of pilgrims and increased pressure on the temple management in distributing food to the pilgrims at the temple, sometimes transportation of food to the College gets delayed. In spite of the best efforts made by the College team in charge of the practice, once or twice in a year, food is not received on time. Except this there are no hardships encountered in the implementation of the Practice. Resource crunch is never felt in the implementation of the scheme as temple management is self-sufficient to run the program besides there is a steady flow of income for the Temple Trust. However, the College IQAC has felt that a dedicated Dining Hall within the College campus can render the practice more effectively and proposals have been submitted for the same to the College management. The idea of a dedicated Dining Hall is in the pipeline. A few NGOs are also involved in helping the Temple Trust in running the scheme.

Best practice 2:

1. Name of the Practice: **KUSUMASARANGA** (Student Theatre Unit)

2. Goal:

Following are the aims of **KUSUMASARANGA**:

- ❖ To train the students to acquire skills related to theatre activities.
- ❖ To produce plays on contemporary issues and educate the community.
- ❖ To make students to explore employment opportunities in art and cultural fields.
- ❖ To encourage and preserve Indian traditional art forms.

3. Principles and Concepts:

Definitely the concept of **dukha** or sorrow has been one of the prime concerns of the philosophical discourses for a long time in the traditions of India. To overcome **dukha** the **natyashastra** of Bharatha is a divine intervention. Elements of plot, acting, music and **rasa** were drawn from the Vedas to create a new Veda called **natyaveda** to entertain **saravavarnika**. That is to say, that the very idea of theatre is an attempt to remove sorrow

that engulfs the common humanity. Theatre art as a confluence of many forms of culture leads to **rasothpathi** among varied categories of people who witness the performance. Theatre education thus broadens the horizon of the higher education beyond the precincts of College to a larger world outside.

4. The Context:

The beginning of **KUSUMASARANGA** (the acronym stands for **Kukke Shri Subrahmanyeshwara Mahavidyalaya Samskrithika Ranga**) way back in 1993 was a significant cultural event in Subrahmanya. This troupe began when television was making its inroads into the life of villagers distancing the younger generation from art forms which were the part of their cultural identity. It was felt at that point of time that the television as a passive form of entertainment needs to be countered through invigorating the existing tradition of theatre art. At the same time the dramas of **NINASAM** repertory staged in Subrahmanya and the availability of trained directors were opportune moments to start a theatre unit in the College. The decennial year celebrations of the College gave thrust to the first one month long drama production workshop in 1993. The opening of **Madhavamantapa**, a spacious auditorium by Sri Samputa Narashimha Mutta in Subrahmanya coupled with charitable public support for the drama workshops and productions continued uninterrupted. So far a total of 24 dramas of reputed dramatists were staged in the last 21 years. Today **KUSUMASARANGA** is an important student theatre movement / troupe in the state of Karnataka.

5. The Practice:

The debut of a student into theatre training begins with the enrolment for a workshop. Usually the workshop is organized during summer vacation. A batch of 15-20 members consisting men and women aspirants/ entrants is formed. A director having considerable experience is chosen /invited to conduct the month long workshop. The theatre training is residential by nature and offered free to students. The convener of **KUSUMASARANGA** and few other faculties shoulder the tasks like mobilizing resources, conducting publicity drive, fixing the shows, and managing the event. The trainees attend the workshop early in the morning for a workout session between 7 a.m and 8 a.m. Later on they are taught stage movements (**angika abinayan**) to discipline gestures and postures in accordance with theories of **abinaya**/acting before adjourning for breakfast. The three forenoon sessions offer lessons in history of drama, acting skills and theories related to theatre. Afternoon and evening time are used for the rehearsal of drama text. Thus in about three to four weeks time a drama is readied for performance. The services of costume, make –up artists and musicians are hired who also train the students in those specialized field of theatre. On the penultimate evening of the workshop dress rehearsal is conducted. The workshop formally concludes with a premiere attended by good number of theatre lovers, parents and the public. Honorarium to the director, the backstage artists, the sound and light technicians are paid from the public contribution raised for the purpose. After the production and premiere of drama the troupe accepts contracts from the public to perform in the villages and surrounding taluks. The expenses necessary for staging of the drama are met by the organizers. Depending on the quality of stage production the numbers of shows vary every year. Festival season, literary meets, and competitions create opportunity for drama shows. Looking at the

learning outcome, the theatre activities teach the students not only acting skills, stage design, backstage work, music, leadership, inter-personal skills, event management and socializing skill. Students of **KUSUMASARANGA** are felicitated at the end of every academic year as recognition for their skills and efforts.

6. Evidences of success:

KUSUMASARANGA, the student theatre unit of the College has drawn considerable attention of the public in the state of Karnataka. The dramas produced by it have received prizes in the inter-college competitions. It has received the best troupe award at the state level. Government organizations, NGOs, clubs and associations have invited the troupe to perform on various occasions. Researchers working in the area of theatre studies have approached the unit to gather data and conducted interviews of artists. Doordarshan Kendra of Bengaluru screened the play **Chora Purana** staged by the College troupe. Media has given regular coverage of the events of the troupe from time to time. Karnataka Nataka Academy has sponsored the drama production of the troupe. Moreover reputed as well as budding directors have directed plays in the two decades of its existence. For students it has become a springboard to attain a career in the field of art and culture. The selfless service and sacrifice of the convener of the troupe was duly honored with a State Award in 2010-11 by the government. The troupe was able to hold grand celebrations during the decennial and **Vimshati**. The cultural worth of a drama troupe, especially for the younger generation seen in the context of its social acceptance is unfathomable.

7. Problems Encountered and Resources Required:

Initially the theatre unit faced the problem of student enrolment. To overcome this concern, the faculty involved in theatre movement had to work overtime and motivate the students for enrolment. The faculty joined the troupe and started the activities and was successful in drawing the attention of the students. The organizational skills of the convener /faculty and the successful shows resulted in the increase in the enrolment of students. Paucity of financial resources was also a cause of concern during the nascent years. However, with the efforts made by the troupe and continuous staging of the plays in and around the vicinity, the public started to come forward and funding was never a problem later on. Today, **KUSUMASARANGA** is not only financially sound but also a name to reckon with.